CHHATTISGARH HIGHER EDUCATION PROGRAM FOR EXCELLENCE & EQUITY

INSTITUTIONAL DEVELOPMENT PLAN (I D P)

== 2022-23 TO 2027-28 ==

GOVERNMENTRANI DURGAWATI COLLEGE, WADRAFNAGAR (CG)

NAAC: Grade – C

Submitted to

Department of Higher Education
Government of Chhattisgarh

Dispatch No. 900 & Date: 10/02/2023

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1. INTRODUCTION:

Government Rani Durgawati College Wadrafnagar was established on 11 July 1989. Government Rani Durgawati College, Wadrafnagar is situated 100 km from the district Office Ambikapur at Ambikapur - Banaras Highway. The college is located in small city of Wadrafnagar. Wadrafnagar is one of the administrative blocks of Balrampur district, Chhattisgarh, India. It is very close to the borders of Jharkhand, Uttar Pradesh and Madhya Pradesh Nearest town is Ramanujganj (60km) East. Initially, the name of this college was Government College Wadrafnagar, but in the year 2008, according to the order of the Chhattisgarh Government, its name was changed to Government Rani Durgawati college Wadrafnagar. After the establishment, only the Faculty of Arts was running in this college. In the year 2012, as per the order of the Chhattisgarh Government, the science faculty started operating in the college, in which B.Sc. (math) 100 seats and B.Sc. (Bio.) had 150 seats, which was increased to 200 seats in the session 2021-22. In the year 2020, according to the order of the Chhattisgarh government, two new faculties - Commerce /Computer Science Faculty were started in the college and also the subject of History was added to the Faculty of Arts. For which the following seats have been fixed by the government for admission –

- Commerce (B. Com) - *40 seats*
- Computer Science (BCA)- *40 seats*
- BA History- *40 seats*

After the establishment of the college, the college started the teaching-learning process with the admission of about 30 to 40 students, but in today's situation about 1500 regular students are studying in this college, which is the highest in Balrampur district. In this way, this college has become the college with the highest number of students in the district.

The college facilitates study under various streams such as arts stream for hindi, english, economics, political science, sociology and geography, science stream for physics, chemistry, maths, botany, zoology. For UG courses subjects are selected as per the group pre-decided by the college. Sufficient facilities and playgrounds are available in the college for sports. Different events of sports are guided and directed by sports officer.

2. VISION & MISSION:

2.1 Vision-

To make all round development of the students by providing them quality and moral value-based education by which they are capable to face all the challenges and obstacles so that they may be useful member of society.

2.2 Mission-

- To provide opportunities of quality and value-based education to the students.
- To encourage and to incubate innovation and development ideas with the help of state-of-the-art educational technology.
- To impart skill training to the students as well as promote the spirit of entrepreneurship and self-education.
- Work to inculcate high moral and ethical values amongst the students to make them responsible citizens and good human beings.

3. INSTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity:

Name of the Institution:	Govt. Rani Durgawati College, Wadrafnagar, Dist. Balrampur (C.G.)

Is the Institution approved by the Regulatory body (UGC)? **Yes**
Type of Institution -as on funding basis: **Govt. funded**
-as on gender basis: **Co-Education**
Status of Institution: **Affiliated**
Name of Head of Institution and Project Nodal Officers: **Mr. Sudhir Kumar Singh**

Head and Nodal Officer	Name	Mobile Number	Whatsapp Number	E-mail
Head of the Institution (Full-time appointee / In-charge)	**Mr Sudhir Kumar Singh (Principal-In-Charge)**	8435713808	9451589329	singhsudhirkumar00@gmail.com
IDP Coordinator	Dr Balram Sahu	8319514782	9826181409	balramsahu@hotmail.com
IQAC Coordinator	Dr. Toyaj Shukla	8896726149	8896726149	toyajshukla280@gmail.com
Nodal Officer				
Academic Activities	Mr Rewati Prasad	9131849058	9131849058	revtiprasad1992@gmail.com
Civil Works including Environment Management	Mr Ashok Ekka	8319604856	9098762025	ashokekka03@gmail.com
Procurement	Dr. Balram Sahu	8319514782	9826181409	balramsahu@hotmail.com
Financial aspects	Mr Rewati Prasad	9131849058	9131849058	revtiprasad1992@gmail.com
Equity Assurance Plan Implementation	Mr Pankaj Kumar	7024199014	7024199014	pankajbhu90@gmail.com
Career Counseling & Placement	Dr Toyaj Shukla	8896726149	8896726149	toyajshukla280@gmail.com
Extension Activities	Mr. Jagdish Kumar Khusro	9009888039	9009888039	jkhusro8@gmail.com
Internal & External Assessment	Mr Ashok Ekka	8319604856	9098762025	ashokekka03@gmail.com

3.2 Land Particulars:

S.No. of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khesra No. and Plot No.	The additional area under possession (encroachment, if any)	Type of land	
01	2.8871793	Forest	Khesra-317,318,319,320 Plot- 0.12,1.20,0.41,086	-	-	-

In the case of an integrated campus, is there a possibility for separation of -A and –B by making a boundary wall in the existing campus: **NA**
Any other information **No**

3.3 Establishment details:

S.No.	Establishment Details (attach all required documents)		
1	Year of establishment	1989	
2	Name of University to which Affiliated with affiliation no and period	Sant Gahira Guru Vishwavidyalaya Ambikapur	
3	Latest year of Permanent Affiliation (Program / Course wise)	BA	1989
		BSc	2012
4	Latest year of Temporary Affiliation (Program /	B.Com.	2020

	Course wise)	BCA	2020
		BA(History)	2020
5	Latest year of Permanent Recognition (Program / Course wise)	BA	1989
		BSc	2012
6	Latest year of Temporary Recognition (Program / Course wise)	B.Com.	2020
		BCA	2020
		BA(History)	2020
7	Recognition by UGC: 2f ~~&12B~~ (No. & Date) By others, if any (No. & Date) CPE / others, if any (No. & Date)	F. No. 8-246/2021(CPP-l/C) Dated- 31 Aug. 2021	

3.4 NAAC Accreditation and UGC Autonomy

Whether Institution is accredited? **Yes**

If yes,

Cycle	Grade	CGPA	Month &Year	Validity	Recommendations
First	C	1.67	03/2022	05 Year	Accredited

Enclose the Certificate issued by NAAC and the Recommendation by Peer Team **Attached**

Has the College been granted UGC autonomy? **No**

If yes, By Order Number **NA**

3.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information

Has the College been constituted GB and /or JBS: **Yes**

If yes, furnish detail –

Organization	Date of constitution	Total no of members	Validity date up to	No. of meetings conducted during the last year (From 01 April to 31 March)	Date of last meeting
JBS	15-07-2021	17	05 Year	03	15-07-2021
					13-11-2021
					20-08-2022

If no, furnish the reasons/situation - **NA**

3.6 Academic Program Information:

UG/PG/PG Diploma/Ph.D. programs offered in the Current Academic year 2023

S. No.	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned Annual Intake	Total student strength
01	BA	Under Graduate	03 Year	1989	900	900
02	BSc (Bio)	Under Graduate	03 Year	2012	550	550
03	BSc (Math)	Under Graduate	03 Year	2012	300	66
04	B.Com.	Under Graduate	03 Year	2020	120	62
05	BCA	Under Graduate	03 Year	2020	120	59
06	BA (History)	Under Graduate	03 Year	2020	120	60

Has the College conducting any program under Self Finance Scheme? **No**

If yes, furnish the detail as above:

3.7 Faculties status against the sanctioned post (Regular/Guest Faculty as on – 10/02/2023)

Faculty Rank	No. of Sanctioned Regular Post	Present Status: Number in position by highest qualification																Total Number of Regular Faculty	Total Vacancies	Total Number of Guest Faculty
		Doctoral Degree								Master Degree										
		Arts Discipline		Science Discipline		Commerce Discipline		BCA Discipline (Other)		Arts Discipline		Science Discipline		Commerce Discipline		BCA Discipline (Other)				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G			
1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*10*	*11*	*12*	*13*	*14*	*15*	*16*	*17*	*18*			
Professor	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Professor Promoted	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asst. Professor	15	-	-	2	-	-	-	-	-	3	4	-	2	1	1	-	1	6	9	9

Whether the institution has appointment faculties under SFS/JBS **Yes**

If yes, furnish details -

Subject	Program	No. of faculties	Qualification	Year of starting
Zoology	BSc	01	M.Sc. (Zoology)	2022
Hindi	BA	01	M.A. (Hindi)	2022
BCA	BCA	01	BCA	2022

3.8 STUDENTS' PROFILE:

S.No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanctioned	Enrolled
01	Arts	B.A.	Arts	3 Year	1989	300+300+300	900
02	Science	B.Sc. (Bio)	Bio	3 Year	2012	200+150+150	500
03	Science	B.Sc.(Math)	Math	3 Year	2012	100+100+100	300
04	Computer Science	B.C.A.	C.S.	3 Year	2020	40+40+40	120
05	Commerce	B.Com.	Commerce	3 Year	2020	40+40+40	120

3.8.1 Program-wise Student Details (Current Year) -

Program (UG)	Seat Sanction	1stYear						2nd year						3rd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
B.A.	300+300+300	157	23	95	0	25	300	246	16	116	0	22	300	132	17	129	0	22	300	900
B.Sc. (Bio+Math)	300+300+250	92	22	83	0	15	212	92	30	88	0	0	225	68	14	75	0	0	180	617
B.Com.	40+40+40	21	2	6	0	2	31	19	0	12	0	2	33	4	0	3	0	1	8	72
B.C.A.	40+40+40	13	1	24	0	2	40	2	1	9	0	3	15	2	0	1	0	0	3	58

Program (PG)	Seat Sanction	1stYear						2nd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
NA	**NA**													

Any other Program – Provide the data accordingly

3.8.2 Pass out Students (During last five year):

Program (UG, PG & Others)	No. Seat Sanction / (Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
B.A. - III	300	65	197	63	196	245	65	197	63	196	245	62	189	136	196	245	43	146	90	186	244
B.SC.- III	300	75	85	33	145	168	75	85	33	145	168	71	83	87	145	168	66	40	83	144	167

[Y-1: Last completed session and so on towards past session respectively]

3.8.3 Placement and Progression (During last five year):

S. No.	Category of Placement/ Progression	No. of UG Students						No. of PG Students						Grand Total
		Y-5	Y-4	Y-3	Y-2	Y-1	Total	Y-5	Y-4	Y-3	Y-2	Y-1	Total	
1.	Through Campus Interviews	**00**	**00**	**00**	**00**	**00**	**00**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**00**
2	State Govt. Services	**00**	**00**	**02**	**00**	**00**	**02**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**02**
3	Indian Govt. Services	**00**	**00**	**01**	**00**	**00**	**01**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**01**
4	Any Other Services	**05**	**04**	**04**	**03**	**05**	**21**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**21**
5	Self Employment	**10**	**10**	**09**	**08**	**12**	**49**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**49**
6	Placed to Higher Education	**110**	**125**	**122**	**118**	**140**	**615**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**615**
TOTAL		**125**	**139**	**138**	**129**	**157**	**688**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**688**

3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year i.e. 2021-22)

S.No.	Activities Details		Undergraduate			Postgraduate		Others Program	Total
			1st yr	2nd yr	3rd Yr	1st yr	2nd yr		
1	What are the different social outreach programs students are involved with (NSS, NCC, YRC, etc.)		67	81	53	NA	NA		201
2	No. of students involved in each program:	NSS	67	61	51	NA	NA	NA	179
		NCC	NIL	NIL	NIL	NA	NA	NA	NIL
		YRC	NIL	NIL	NIL	NA	NA	NA	NIL
3	How many Boys student participated in Sports	Univ. level	00	02	00	NA	NA	NA	02
		State level	00	02	00	NA	NA	NA	02
		National	NIL	NIL	NIL	NA	NA	NA	00
4	How many Girls student participated in Sports	Univ. level	00	01	01	NA	NA	NA	02
		State level	00	01	01	NA	NA	NA	02
		National	NIL	NIL	NIL	NA	NA	NA	00
5	How many Girls students participated in the Self-defense program offered by the college?								

http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=NSS
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Sports

3.9 ACADEMIC BASELINE DATA *(all data given for the following parameters to all disciplines)*

S. No.	Parameters	Session (last 4+Current Year)				
		Y-5	Y-4	Y-3	Y-2	Y-1
1	Total strength of students in all programs and all years of study in the year	809	703	664	1477	1650
2	Total women students in all programs all years of study in the year	432	369	349	812	918
3	Total SC students in all programs and all years of study in the year	63	38	39	105	126
4	Total ST students in all programs and all years of study in the year	366	311	278	662	748
5	Total OBC students in all programs and all years of study in the year	356	311	315	638	641
6	Number of fully functional computers available for students in the year	04	05	07	08	08
7	Total number of Text books and Reference books available in library for UG and PG students in the year	185	640	600	680	600
8	Student-teacher ratio					
9	% of UG students placed through campus interviews in the year	Nil	Nil	Nil	Nil	Nil
10	% of PG students placed through campus interviews in the year	Nil	Nil	Nil	Nil	Nil
11	% of high-quality undergraduates (>75% marks) passed out in the year	Nil	Nil	Nil	Nil	Nil
12	% of high-quality postgraduates (>75% marks) passed out in the year	Nil	Nil	Nil	Nil	Nil
13	Number of research publications in Indian refereed journals in the year	01	0	0	0	0
14	Number of patents obtained in the year	Nil	Nil	Nil	Nil	Nil

15	Number of research publications in International refereed journals in the year	02	0	0	0	01
16	Number of patents filed in the year	Nil	Nil	Nil	Nil	Nil
17	Number of sponsored research projects completed in the year	Nil	Nil	Nil	Nil	Nil
18	The transition rate of students in percentage from 1st year to 2nd year in the year					
	(i) All Students					
	(ii) SC					
	(iii) ST					
	(iv) OBC					
19	IRG from students' fee and other charges in the year (Rs. in lakh)					
20	IRG from externally funded R&D projects, consultancies in the year (Rs. in Iakh)					
21	Total IRG in the year (Rs. in lakh)					
22	Total annual recurring expenditure of the institution in the year (Rs. in Iakh)	106.1	134.6	100.5	104.8	113.01

3.10 INFRASTRUCTURE:

3.10.1 Laboratory (Provide concern supporting documents /link of website)–

http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=infrastructure

S.No.	Parameters		UG		PG		Diploma		Ph.D.		Total	
			Cap	Stre	Cap	Stre	Cap	Stre	Cap	Stre	Cap	Stre
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.											
2	Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details	Physics	20	40	NA	NA	NA	NA	NA	NA	20	40
		Chemistry	30	220	NA	NA	NA	NA	NA	NA	30	220
		Botany	30	200	NA	NA	NA	NA	NA	NA	30	200
		Zoology	35	200	NA	NA	NA	NA	NA	NA	35	200
		Microbiology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Biotechnology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Geography	10	180	NA	NA	NA	NA	NA	NA	10	180
		Others (Comp)	10	40	NA	NA	NA	NA	NA	NA	10	40

Mentioned other relevant information, if any – **NA**

3.10.2 Library (Provide concern supporting documents /link of website)–

http://govtcollegewadrafnagar.ac.in/Document%20100.pdf
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=E-Resources
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Facilities

S.No.	Parameters	Program-Wise				
		UG	PG	Diploma	Ph. D.	Total
1	Total number of text books and reference books available in library for students in current year (aprx.)	11500	NA	NA	NA	11500
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	NIL				
3	Reading Room facilities (Details)	20 Students				
4	ICT /INFLIBNET/ Other facility (Details)	N-List, E-Resource subscribed				

Mentioned other relevant information, if any – **NA**

3.10.3 Classroom - [Provide concern supporting/image documents /link of website]

http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Physics
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Chemistry
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Geography
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Botany

Particulars	UG			PG			Total	
	Number	Capacity	Facility	Number	Capacity	Facility	No.	Cpt.
Gen. Class	**12**	**1000**	**NIL**	NA	NA	NA	**12**	**1000**
ICT Facility	**02**	**40**	**ICT Facility, Computer, Projector**	NA	NA	NA	**02**	**40**
Smart class	**NIL**	**NIL**	**NIL**	NA	NA	NA	**NIL**	**NIL**

3.10.4 Hostel -

S.No.	Parameters	Specify details	
		Boys'	Girls'
1	Does the college/Institute have Student Hostel (Yes / No)	NO	NO
2	If Yes, Number of Hostels (Boys / Girls')	NA	NA
3	Hostel-wise Intake Capacity	NA	NA
4	Hostel-wise Present student strength	NA	NA
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	NA	NA
6	Hostel accommodation fees per month	NA	NA
7	Hostel mess fees per month	NA	NA
8	Mess management (fully by students/fully by college admin/both)	NA	NA
9	Are the hostels accessible to differently able students?	NA	NA
10	No of toilets in Hostel	NA	NA
11	No of urinals in Hostel	NA	NA
12	No of bath rooms in Hostel	NA	NA
13	No. of drinking water facility in Hostel	NA	NA
14	Furniture provided to students (cot/table/bookshelf)	NA	NA
15	Electricity connection available (Y/N)	NA	NA
16	Fire Extinguisher: Y/N	NA	NA
17	First aid box available: Y/N	NA	NA

3.10.5 Sports / Games & Gym –

http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=NSS
http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Sports

S.No.	Particulars	Facilities Details
1	Volleyball	Volleyball Court, Ball, Net etc
2	Kho-Kho	Ground
3	Kabaddi	Kabaddi Court
4	Badminton	Badminton Court, Racket, Shuttlecock
5	Table Tennis	T.T Table, and Room
6	Carrom Board	Carrom Board, Carrom Coin
7	Chess	Chess Board
8	Cricket	Bat, Batting Pad, Keeping Pad, Batting Gloves, Keeping Gloves, Thigh Guard, Elbow Guard
9	Hockey	Hockey Stick, kit

3.10.6 Other Facilities (Auditorium/Canteen /Vehicle Stand/Drinking water and Others) –

S.No.	Particulars	Facilities Details
3	Vehicle Stand	Yes
4	Drinking Water	Water Cooler, Bore well
5	ICT Room	Computer, Projector
6	Library	Yes
7	Seminar Hall	Yes

3.11 RESEARCH AND DEVELOPMENT –

http://govtcollegewadrafnagar.ac.in/Student_section.aspx?title=Institute%20Repository

S.No.	Particulars		During last five years					Add. Info
			Y-5	Y-4	Y-3	Y-2	Y-1	
			21-22	20-21	19-20	18-19	17-18	
1	Has the College conducted Research work? (No)		NA	NA	NA	NA	NA	
	If yes, how many faculties are involved in Research work		NA	NA	NA	NA	NA	
2	Has the College conducted Ph.D. program? (Yes/No)		NA	NA	NA	NA	NA	
	If yes,	NA	NA	NA	NA	NA	NA	
		No. of department-recognized Research centre?	NA	NA	NA	NA	NA	
		No. of faculties recognized Supervisor?	NA	NA	NA	NA	NA	
		No. of students enrolled in Ph. D. Program?	NA	NA	NA	NA	NA	
		No. of students awarded Ph. D. degree?	NA	NA	NA	NA	NA	
3	Seminar/ Conference/ workshop Organized (citing the funding agency)	Regional	NA	NA	NA	NA	NA	
		National	**02**	**02**	NA	NA	NA	
		International	NA	NA	NA	NA	NA	
4	Faculties participated in Seminar /Conf.	Regional	NA	NA	NA	NA	NA	
		National	**01**	NA	NA	NA	NA	
		International	NA	NA	NA	NA	NA	
5	Faculties presented papers in Semi. / Conf.	Regional	NA	NA	NA	NA	NA	
		National	NA	**01**	**01**	NA	NA	
		International	NA	NA	NA	NA	NA	
6	Resource lectures by faculties in Seminar / Conferences	Regional	NA	NA	NA	NA	NA	
		National	NA	NA	NA	NA	NA	
		International	NA	NA	NA	NA	NA	
7	Publications of Research articles in Peer Review Journals	Regional	NA	NA	NA	NA	NA	
		National	NA	NA	NA	NA	NA	
		International	NA	NA	NA	**02**	**03**	
8	Publications of Research articles in Proceedings	Regional	NA	NA	NA	NA	NA	
		National	NA	NA	NA	NA	NA	
		International	NA	NA	NA	NA	NA	
9	Research project Conducted / completed	Conducted	NA	NA	NA	NA	NA	
		Completed	NA	NA	NA	NA	NA	
10	Publications of Books / Chapters		NA	NA	NA	NA	**01**	

3.12 FINANCIAL REPORT:

S.No.	Grants Received From	Purpose / Head	During Last Five Years						Utilization / Remarks
			Yr-5	Yr-4	Yr-3	Yr-2	Yr-1	Total	
01	State Govt.	Financial Budget	10664950.00	13044450.00	14716030.00	9246300.00	9525350.00	57197080.00	

Mentioned other relevant information, if any – **NA**

Provide concerned supporting documents/ photographs /link of website **NA**

4. INSTITUTIONAL DEVELOPMENT PLAN (IDP):

4.1 EXECUTIVE SUMMARY: Give the Executive Summary of the IDP (Max.500 words):

To support undergraduate level studies, Govt. Rani Durgawati College, Wadrafnagar works to improve the infrastructure necessary for excellent education, demand-driven professional courses, and technical research and development. In addition to regularly revising curriculum and syllabi to keep up with changing scientific and technological trends, it will expand graduate education by providing new, cutting-edge, and timely courses. The undergraduate programme has adopted a semester structure with a choice-based credit system. Additionally, added are skill-based courses, an internal evaluation system, and project/assignment work performance for students.

Implementation of a well-defined, time-bound strategy for students from marginalized (SC/ST/OBC) and weaker social groups to improve their academic performance while developing their personalities. It also entails helping these students financially and intellectually. The college has designed a comprehensive faculty development programme to support creative teaching methods, outcome-based tertiary education, time-relevant courses, and self-driven growth in research and development through participation and contributions in Conferences, Seminars, Symposiums, Workshops, as well as the launching of academic exchange programmes at both the postgraduate and doctoral levels.

The college will expand and update its current facilities for UG, PG, and research work (such as laboratories, libraries, networking, and smart classrooms) in order to meet its academic and research-related goals. It will also build a centralized computing and instrumentation facility with high-tech tools important to the development of various specializations and a centralized digital library facility. Additionally, it will put into action a well laid out and time-bound strategy of collaboration with the networked institutions and industries and provide opportunities for joint research with significant institutions and central universities. Through student training, faculty internships, team consultations, and contract research, a proactive attempt is made to engage extensively with companies to rebrand its image.

4.2 NEED ASSESSMENT:

4.2.1 Curriculum excellence

S.No.	Description	
01	When the curriculum was updated last?	Year: 2020-21
02	How frequently (time	NO

	duration) the updating is done?				
03	**Does the curriculum include** A. Enhancing Employability B. Generating interest among students in learning higher courses	YES YES			
04	**Placement** I. Percentage of students employed after completion of the course II. Percentage of Students progressing to Higher Studies	02.5% (Approximately) 30.0% (Approximately)			
05	Percentage of student enrolment for each programmed with the total enrolment UG (The current year 2022-23)	**A. B.A. (Arts)** 1. History 2. Sociology 3. Political Science 4. Economics 5. Hindi Literature 6. English Literature	**Total No. of Seat** 300 (1st Year) + 300 (2nd Year)+ 300 (3rd Year) =900	**Total No. of Student Enrolled** 300 (1st Year) + 300 (2nd Year)+ 300 (3rd Year)=900	**%** 100
		B. B.Sc. (Biology) 1. Botany 2. Zoology 3. Chemistry	200 (1st Year) + 200 (2nd Year)+ 150 (3rd Year) =550	200 (1st Year) + 200 (2nd Year) + 150 (3rd Year)=550	100
		C. B.Sc. (Moths) Chemistry 4. Maths 5. Physics	100 (1st Year) + 100 (2nd Year)+ 100 (3rd Year) =300	14 (1st Year) + 25 (2nd Year)+ 30 (3rd Year) =69	23
		D. B.Com. (Commerce) **1.** Financial Accounting & Business Communication **2.**Corporate Accounting& Company Low **3.** Management Accounting **4.** Income Tax **5**. Indirect Tax **6**. Principles of Marketing & International Marketing **7**. Cost Accounting **8.** Business Statistics **9.** Business Mathematics & Business Reg. Farm Work. **10.** Auditing	40 (1st Year) + 40 (2nd Year)+ 40 (3rd Year) =120	31 (1st Year) + 33 (2nd Year)+ 8 (3rd Year) =72	60

		E. B.C.A. (Computer Application) 1. Programming 2. Computer Networking 3. Database 4. Computer Fundamental 5. Financial Accounting 6. Math\	40 (1st Year) + 40 (2nd Year)+ 40 (3rd Year) =120	40 (1st Year) + 15 (2nd Year)+ 03 (3rd Year) =58	48.33
		TOTAL	1990	1649	82.86
06	Mention the top five Programme opted by the students	B.Sc. (Botany, Zoology, Chemistry) B.A. Geography B.A. Political Science B.A. Sociology B.A. Hindi Literature			

4.2.2 Pedagogical excellence

S.No.	Description	
01	What is the teaching-learning systems currently followed in the institution? (for example, IT-enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Group discussion, ICT-enabled learning, Interactive method and many other innovative methods are used.
02	Is practical orientation in relation to teaching teaching-learning given to students?	The practical-oriented teaching-learning system is followed in Science subjects,
03	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, used for teaching students?	All the pedagogical tools such as Presentation, Demonstration, Field study, and Survey, are used for teaching the students.
04	What are the innovative teaching practices (like-smart classrooms, conferencing, etc.) are adopted in the institutes?	Smart classrooms, Seminars and Conferences are used frequently for innovative teaching practices.
05	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement student feedback suggestions for improving pedagogy?	Yes Yes

4.2.3 Academic administration

S.No.	Description	
1	Does the institute have an academic calendar for the year?	Yes (It is provided by DHE, Govt of CG, Affiliated University and Prepared by College)
2	Does it follow the academic calendar strictly?	Yes
3	Whether detailed lesson plans are given to students?	No
4	Whether detailed teaching plans are given to students?	Yes
5	If yes, is the teaching plan followed strictly?	Yes
6	Does the institute have the following systems? A. Mentoring system B. Proctorial system. C. Tutorial system D. Counseling system	 A C D

7	What type of monitoring system is followed for completing course within set timeframe?	Monthly Supervision (Meeting) by the Principal
8	What type (monthly, quarterly, biannually, or annually of attendance management System is followed in the institute? What is the method of intimation to Faculty/ students?	Annually Manual (Orally, Notice and by Contact)
9	What type of feedback system is used for appraising the performance of faculty members? A. 360degree B. Students' feedback C. Self-appraisal - Annually D. ACR	B C (Submitted to the DHE, Govt of CG) D (Prepared by the Principal and, Govt of CG)
10.	Is the rating communicated to teachers for improvement?	Yes (But student's Feedback Only)

4.2.4. Examination reforms

S.No.	Description	
01	What type of examination pattern was followed in the institution? A. Half Yearly B. Semester C. Annual D. For any other, please specify	 Yes Yes Yes Weekly & Monthly Test and Full Bright Exam is Conducted.
02	What is the question patterns followed for examinations? a. Objective b. Subjective.	Objective and Subjective
03	Whether practical examinations are integrated with the examination system?	Yes
04	What types of reforms are required in the present examination system?	Examinations should be such as to test the student's pragmatic knowledge rather than their memory and theoretical.
05	Is the examination system a continuous one? If yes, please mention it in detail	Yes, Monthly tests, presentations, assignments and semester-end examinations are in practice (50% weightage for internal and 50% for external evaluation)
06	Is the evaluation system computerized?	NO
07	What is the days' gap between the completion the of examination and the publication of the result?	30 to 35 Days (Approximately)
08	Should the gap be reduced?	NO

4.2.5. Infrastructural development & maintenance

S. No.	Describe	
1	What type of expansion work is required for existing Infrastructure? Is your own land available for this?	Hostels for boys & girls, Additional Classroom, Auditorium, Library expansion, Playground Yes (But not sufficient land for the above-mentioned infrastructure)
1(a)	Are men's and women's hostels adequate as per demand? If expansion is required, is own land available?	No

1(b)	Are men's and women toilet block adequate as per demand? If expansions are required, is adequate space available?	NA
2	What type of modernization/ renovation works are needed for existing infrastructure? (Laboratories, Library, IT, etc.)	To be well furnished with drinking water facility, Shaded Parking Stand, Well equipped Laboratories, Reference books, Wi-fi Facility etc.
3	What type of infrastructural development work is required for the non-academic institution (toilets, girls' common rooms etc.)	Toilets, new students' common room, Canteen, and Gymnasium are required
4	What type of infrastructural development work is needed from making them accessible for differently-abled students?	Need more ramps & Lift Facility
5	Does the institute maintain the academic and non-academic infrastructure areas?	Yes, but limited
6	What are the monitoring mechanisms followed for maintenance?	Staff is engaged for maintenance.

Note: The following priority is to bead opted for the civil infrastructure under this program

4.2.6. Collaboration / partnering with knowledge and skill hubs

S.No.	Description	
01	What steps have been taken by the institute to enrich the intellectual Capitals	By way of MOU's with other reputed institutes and inviting eminent scholars for delivering lectures.
02	What type of institutional/departmental collaborations the institution has with others?	There are collaborations with other institutes for academic, extra-curricular and research activities
03	Does the institution have Faculty Exchange Programme (National)?	No

4.2.7. Manpower management

S.No.	Describe	
1	Does the in the statute have adequate and skilled manpower (both teaching and non-teaching)	Yes
2	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes Both for a & b
3	What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify	Regular Training Counseling on Performance

4.2.8. Stakeholders involvement

S.No.		
1	Does the institute have any mechanism of participatory?	Yes

2	Management in academic, administrative and financial affairs by involving teachers and staff?	Yes
3	Does the institute have any mechanism for enhancing?	Yes
4	Participatory management in academic, administrative and financial affairs by involving Parents?	Yes
5	Does the institute have any mechanism for enhancing Participatory management in academic, administrative and Financial affairs by involving Alumni?	Yes
6	Does the institute have any mechanism for enhancing?	Yes

4.2.9. Legal compliances

S.No.	Describe	
1	Does the institute have any designated officer to deal with legal issues?	Yes
2	Whether the institution is having the following: A. Equal Opportunity Cell B. Anti-sexual Harassment Cell C. Anti-ragging Cell D. Disciplinary Committee E. Any other, please specify	Yes
3	Does the institute manage RTI and Intellectual Property Rights?	Website At college notice board

4.2.10. Creating institutional brand image

S.No.	Description	
01	What steps were taken by the institute for building brand image?	Institute has been working very sincerely right from its inception to develop its brand image by virtue of its regular publications and dedicated web portal.
02	Has the institute adopted any innovative practices to build the institutional brand image?	The institute has adopted an innovative system comprised of: (1) Assignment and presentation. (2) Field trip (3) Education tour
03	Does the institute have any centre of excellence?	The Institute has been conferred with the Centre with Potential for Excellence status by UGC.
04	What steps are adopted for promoting the institute as a Centre of Excellence?	Cultural and sports activities, social services, continuous evaluation system, seminars, workshops, students' feedback and continuous monitoring system and implementation of suggestions through IQAC are some of the several measures taken by the institute for promoting.

05	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes

4.2.11. Research & development

S.No.	Describe	
1	What are the research initiatives taken by the institute?	Various teaching departments of the institute are encouraged to organize Seminars /Conferences /Workshops in order to keep the faculty members updated with the latest developments of their respective subjects.
2	Have the institute identified the thrust areas for research work in the institutes? If yes, please mention the areas	Two faculties of the institute are doctorate in Chemistry and Plant Biochemistry and applied to be a Ph.D. supervisor in the Sant Gahira Gura University. Two more faculties are pursuing Ph.D. in the Economics and Physics. On the basis of the faculty's work/work experience, the following are the some thrust areas for research work in the institutes: • Organo-metalic chemistry • Abiotic stress physiology • Seed science Technology • Government scheme for rural development • Digital Literacy
3	How does the institute facilitate the project funding, from Sources like UGC/AICTE/ICSSR/CSIR/DBT/DST, etc?	NA
4	Has the institute handled Interdisciplinary Project?	NA
5	Has the institute worked on a student Research project?	As there is no PG/MPhil course in the institute. In UG course, there is no research work/project/internship etc. included in the curriculum.
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes, Institute actively encourage and participated in different National and International conferences/Seminar/ Workshop/ Symposium etc.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the Funding?	NA

4.2.12. Social outreach programme

S.No.	Description

01	What are social outreach activities the institute is involved with? Provide details	Organizing blood donation camps, literacy program, social awareness program, social economic survey, voter's awareness, woman empowerment, Swachata Abhiyan, Health camp, voluntary contribution of labour, plantation, teaching to slum dwellers children by NSS volunteers
02	Is there any community/peripheral development programme organized by the institute? If yes, mention details.	Through NSS volunteer Students they made one Stage for conducting the Social Program in Gram Iknanra.
03	Do the students participate in sports activities (District/State level Provide details?	Yes
04	Does the students involve with organizations like NSS/Red Cross?	Yes, students are involved with organizations through NSS, and Red Cross.
05	Are the students given training on self-defence, Yoga & to augment their physical and mental fitness?	Yes

4.2.13. Monitoring and Evaluation

S.No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless Implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes IQAC ensures the quality of institutions at different levels of higher education. It carries out the uncompromising quality assessment and playing an important role in improving the quality of academic and administrative activities of the college.
3	Give details of number of meetings held by IQAC for last 3 years.	10
4	Does the institute conduct the followings? a. Academic and Administrative Audit b. Energy Audit c. Green Audit d. Financial Audit	 Yes Yes Yes Yes
5	Mention the audits last done:	Energy Audit

4.2.14. Effective institutional governance

S.No.	Describe	
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? Yearly Biannually More times, as and when require	Yes approved As and when required
2	Does the institution have E-Governance project (Like: - ERP, MIS, RAMCOS) implemented?	No

3	How record keeping and data management is done in the institute?	Manually, Online
4	What type of library management system is there in the institute?	KOHA Software & Manual
5	What type of financial management and accounting system is followed in the institute?	Manually and Online
6	Does the institute have its own active website? If yes, mention web address	Yes www.govtcollegewadrafnagar.ac.in

4.2.15. Employment/placement

S.No.	Description	
01	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) a. Currently,	Restaurant, Coaching centers, online services, Farmers, Other Business.
02	A. what jobs are most available in the area? B. What skills do these jobs require?	Yes 1. Teaching area 2. Defense Sector 3. Bank Clerk Communication skills, soft skill and technical skills
03	What will be the jobs of the future?	Organic forming And Business sector.
04	a. What specific skills or attributes are local employers seeking in their employees? b. What skills do they need, but do not get in local hire? c. For self-employment, besides skills, what are the other constraints that youth may face? d. What kind of support do they need?	a. Computer skill, soft skill and communication skill b. Computer skill c. Lack of motivation, awareness, lengthy procedures d. Motivational seminar and camps, easy and transparent procedure

4.2.16. Supporting students from disadvantaged backgrounds

S.No.	**Describe the particular needs of your female, and Scheduled Caste/ Tribe/ Other Backward Caste students by answering the following questions:**	
1	What academic programs are female students currently enrolling in? What academic programs are seeing growth in female enrolment?	B.Sc., B.A., B.Com. and B.C.A. B.Sc.
2	What are the employment outcomes for female students after passing out of the institution?	After passing out from the institution, they go for the higher studies in Government and Private institute or go for the competitive exam for Civil Service, Banks, or other sectors. Few of the students also join other services like NGO's.
3	What is the academic/skill training support that female students may need for improving employability?	For improving employability of female students there is a need of specific computer skills, soft skill training, personality development training, accounting software training and other subject related specific training.
4	What are the employment outcomes for differently-abled students after passing out of the institution?	Jobs of teachers in government and private schools after passing out of the institution. Also getting jobs in government organizations.

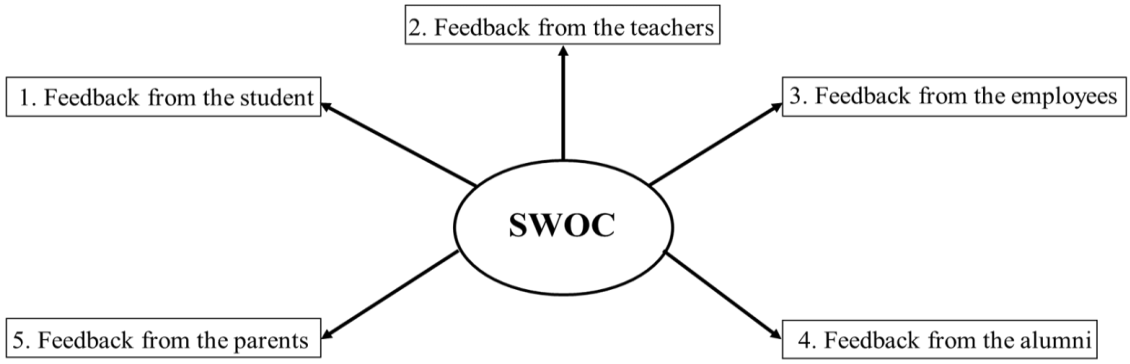
5	What is the academic/skill training support that SC/ST students may need for improving employability?	For improving employability of SC/ST students there is a need to improve their soft skills, computer skills, personality development, etc.

4.3 SWOC ANALYSIS:

Provide the details of SWOC analysis carried out (in terms of methodology used, analysis and information - data as collected and inferences derived with respect to strengths, weaknesses, opportunities and challenges).

4.3A Methodology Used (Max. 500 words):

SWOC analysis provides an insight into strength, weakness, opportunities and challenges of our college. For overall administrative and academic quality enhancement and for the SWOC analysis, IQAC (Coordinator Dr. Toyaj Shukla) was established in our college to organize meetings on a time to time basis. An IDP committee was also established in the college for the preparation of the IDP draft, which was headed by Dr. Balram Sahu (IDP Incharge/Nodal Officer of Govt. Rani Durgawati Colleg, Wadrafnagar). After several rounds of meetings and interactive sessions with all stakeholders and committees like Teaching staff, Non-teaching Staff, Students, Parents, Alumni, Janbhagidari committee members, the team had decided to perform SWOC analysis of college by feedback systems. Following types of feedback forms and stakeholders were selected for SWOC analysis: 1. Feedback from the student, 2. Feedback from the teachers, 3. Feedback from the employees, 4. Feedback from the alumni, and 5. Feedback from the parents.



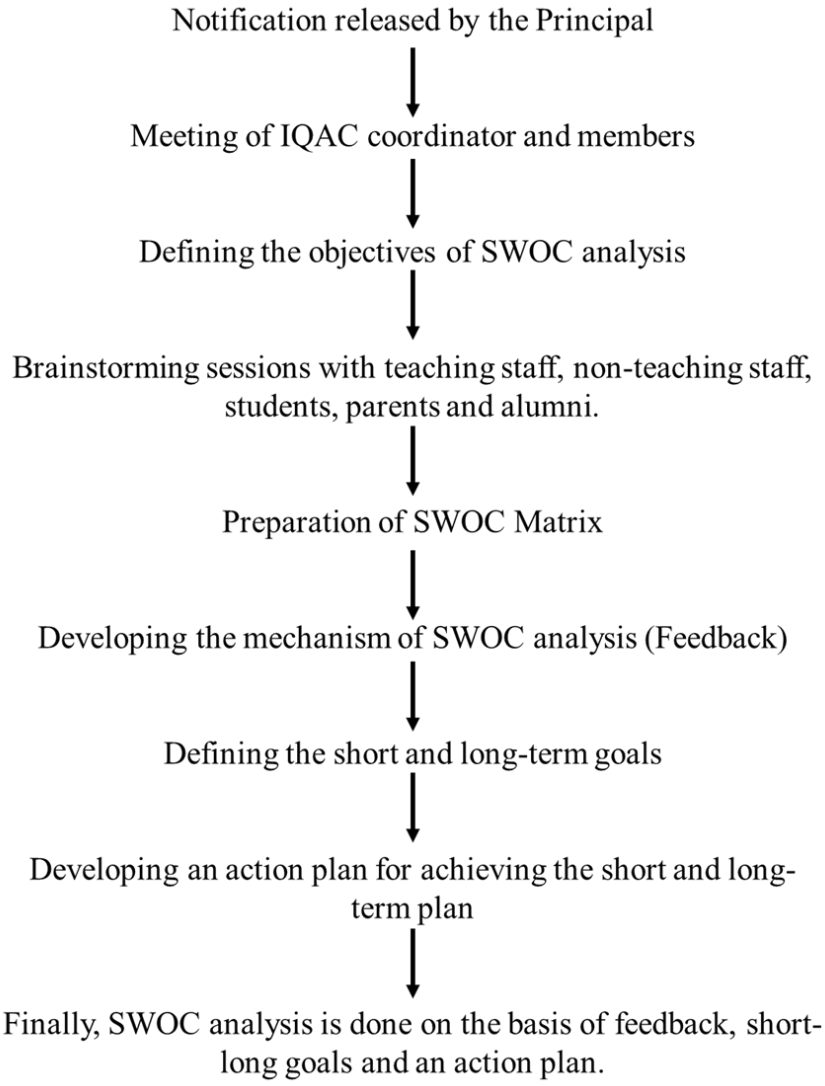
Teamwork and stakeholder Participation

Core committee	Sub Committee
• Principal • Head of Each department • Coordinator RUSA • Coordinator- IQAC & NSS • Librarian • Sport Officer • Student representative • Parents representative • Alumni representative and representative of corporate/Social Stockholder.	• Anti Ragging Cell • Academic Cell • Student welfare cell • Women Empowerment Committee • Grievance-Redressal Cell for Students • Students Guidance/Employment Related Cell • Cultural and Youth Festival Committee • College Development Committee • Alumni Committee • Teacher-Parent Cell • Internal Complaints Committee • Discipline Committee

Analytical Framework

For SWOC analysis a notice was circulated to all stakeholders and committees of the college.
All the stakeholders are actively involved in this process.
All the feedback forms were collected and submitted to the IQAC and IDP committees.
The draft of the SWOC analysis was prepared by all in charge.
A final analysis was carried out by the IQAC coordinator and IDP in charge
Based on the final analysis, an institutional SWOC analysis has been prepared.

The steps in the SWOC Analysis is presented in the following flow chart:



Note: After the collection of feedback of the above point, analysis is done by the college IQAC.

4.3B SWOC Analysis Summary

Instructional Strength

1. Our College is NAAC Accredited with CGPA Score 1.67.
2. Transparent admissions process.
3. The college library automated with KOHA ver. 11.
4. Availability of N-LIST for Access of Teacher and Students.
5. Availability of ICT (Information and Communication Technology) Class.
6. Active NSS unit and Red Cross unit involved in different extension activity.
7. Well qualified and educated teacher.

8. To organize a National Seminar.
9. Peaceful and conducive environment for higher academic activity.
10. All rooms and halls are equipped with CCTV cameras.
11. Competition class is also organized by faculty members.
12. Help desk, complaint and suggestion box available for students.
13. Availability of Career guidance cell, Anti Ragging Cell.
14. Playgrounds for kho-kho, basketball, volleyball and badminton are available.

Instructional Weakness

1. Limitation with reference to science laboratories, class rooms for lecture, auditorium quarters and well-established playground.
2. Alumni contribution not as per expected.
3. Small sports ground.
4. Non-availability of Hostel Facility.
5. Lack of funds to enhance teaching learning skill development, ICT enables library facility.
6. Lack of Transport facility for the students as per as expected.
7. Non-availability of computer facility to all the students.
8. Heavy work load on faculty member due to lack of staff
9. Lack of internet facility.
10. Institute lacks revenue generation.

Institute Opportunity

1. Acquisition of more computers to improve the student's computer ratio.
2. Opportunity to start PG courses in all streams as per growing demand.
3. To launch a skill development program and personality development program.
4. Scope of strengthening culture and sport's talent.
5. Rural and tribal communities have better opportunities for higher education in this area.
6. Vast opportunities for research are present as the college can provide money for research work.
7. Possibility to start more vocational and job-oriented courses.
8. Potential to Conduct National conference seminar and workshop in collaboration with government agencies and NGOs Every Year.
9. More emphasis on solar energy and increased use of LED electrical appliances.

Institution Challenges

1. To motivate students for higher studies and advance career opportunities.
2. Updating laboratories with advanced technology processes.
3. Students are not inclined towards progression to higher education owing to poor background.
4. To improve science laboratories With Well Equipped Apparatus.
5. To increase the number of class rooms for lectures.
6. To provide a hostel facility.
7. Improving English language and communication skills among the students.
8. To help students of ruler and backward areas to become reliant by providing financial assistance and benefits of the government of the available welfare scheme.
9. Utilization and management of the available resources efficiently to achieve the objectives.
10. The institution needs a strategy to raise funds through vocational self finance courses.

4.4 FUTURE PROSPECTIVE:

Our college/institute is a UG-level educational institute, located in a remote tribal area, where the students come from far places up to 50km. The total number of enrolled students in the institute is 1649 in the academic year 2022-23. So, based on the current scenario, the following future perspective is set for the institute:

- To increase the teaching and non-teaching staff in the institute to increase the student-teacher ratio as per the UGC norms and smooth functioning of the institute.
- The institute aims to develop basic infrastructure to handle the huge student crowd.
- The institute aims for land acquisition for further extension of the academic building, classrooms and laboratories, library reading room, auditorium, student hostel etc.
- Further procurement of lab equipment and apparatus is planned after the extension of the building.
- Upgradation of the institute into a fully PG institute.
- To promote research and innovation, the institute aims to develop a research centre.
- Due to the tribal locality and lack of transport facility, students are not able to attend classes regularly. If a hostel facility is available, they will stay in the hostel and teaching-learning and overall skill development will improve. Thus, overall strength will increase if a hostel facility is available.

4.5 INSTITUTIONAL GOAL:

Our institute has set the following goal to achieve excellent in academics:

- Conservation of energy for a better tomorrow.
- To develop the institution as a better institution for teaching, learning and sports activities and to provide ample facilities to students.
- Development of skilled and educated human resources.
- To make aware, inspire and enable the student teachers to integrate the ICT tools.
- Development of some research-oriented with better skills in research in different subjects.

Goal 1. To develop the institution as a better institution for teaching, learning and sports activities and to provide ample facilities to students.

Description:

Education is the process of facilitating learning or the acquisition of knowledge, skills, values, beliefs and habits. Quality education specifically entails issues such as appropriate skills development, gender parity, provision of relevant school infrastructure, equipment, educational materials and resources, scholarships or teaching force.

Sub Goals-

1. To develop smart classes in the college.
2. To develop a well-equipped gym or sports centre.
3. To develop a canteen and other utilities like separate cycle stand for girls' students.
4. Up gradation to PG classes.
5. Establishment of e-library.
6. Develop playgrounds for indoor and outdoor games.

Goal 2. Conservation of energy for better tomorrow. It is need of today's world to save/conserve energy for better tomorrow. This will help in developing better civic sense in the students also. Following are some sub-goals:

1. Placing/Fixtures of solar panels on the different building blocks of the college for conservation of solar energy to serve the energy needs of those blocks.
2. To train/share knowledge/technicalities of the concept with students.
3. To make provision for rain water harvesting.

Goal 3. Development of skilled and educated human resources. This goal includes the development of skilled and educated human resource which is well versed/used to in practical training along with theoretical studies. Following are some sub-goals:
1. Enriching our, labs with equipment/computers etc.
2. Development of English language labs.
3. Providing LCD to each and every department of our college.
4. To enrich our career guidance and placement cell to prepare our students for better jobs
5. Tracking pass out students.

Goal 4. To make aware, inspire and enable the student teachers to integrate the ICT tools. This goal includes the following are some sub-goals:
1. Make smart classroom.
2. Purchase more computers.

Goal 5. Development of some research oriented with better skills in research in different subjects. It is the requirement of today's world and it is needed for the development of nation also to develop better research oriented human resources. Following are some sub-goals:
1. Establish Research cell in our college.
2. Organize national and international seminar in our college.
3. Developing departments *viz,* Existing Research center fit for better research.
4. Developing more of the departments as recognized research center.
5. More recognized research guides in different subjects.

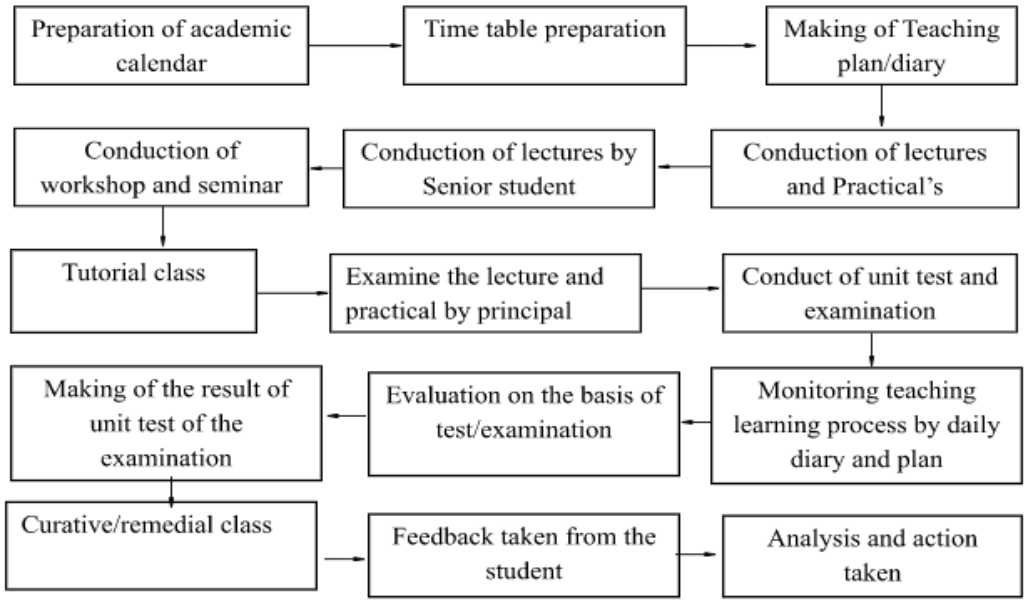
4.6 INSTITUTIONAL PEDAGOGICAL APPROACH:

To achieve the broad objectives, the Pedagogical Practices and Policies shall be pivoted around the following:

4.6.1 Teaching Policy –

College has its own teaching-learning process for elaborate and extensive mechanisms to improve the quality of higher education. The college uses a teaching-learning approach that is focused on the students. In practical disciplines, experimentation and demonstration are done after the lecture technique. There are many different instructional methods employed, including presentations, demonstrations etc. The strength of the faculty is adequate. Guest faculty fill the open faculty position. Through the mentor-mentee and slow learner and fast learned identification, our college is trying to fill the gap of knowledge by giving extra effort to weaker/slow learners through remedial classes, and doubt clearance classes. The institution has created a useful mechanism for collecting student feedback that monitors the teaching-learning process and student satisfaction.

- Time table of colleges is prepared by following the academic calendar of colleges provided by affiliated university and the Department of Higher Education, Govt. of Chhattisgarh.



- All the teachers prepare and maintain the teaching plan and teaching diary and this is monitored monthly by the principal and ensures it is followed to the academic calendar.
- ICT tools like classes by projector are regularly used in classes.
- Workshop and seminar are conducted by every department.
- Lower classes are engaged by advanced learners to give them extra exposure to the teaching learning process.
- Unit tests are also organized according to the academic calendar.
- Extra class/remedial classes are taken for the slow learner student.

4.6.2 Research Policy –

Academic institutions are expected to perform threefold activity which includes teaching, research and extension. Research happens to be one of the pioneer aspects of academic activities which help the institution to achieve excellence in the field of education. It also includes the quality of learning and knowledge development. The policy shall serve as an overall framework within which research activities may be carried out It also aims to identify thrust areas of research having social relevance and thereby supplementing the Vision and mission of the college. The Research policy also emphasizes contribution towards society and to the nation at large.

The college shall have a well-defined research quality which shall act as a guideline for the teachers and students.

1. To encourage original quality basic and applied research in the field's science, literature, commerce and all related and other relevant fields.
2. To encourage faculty members to get research projects from National Funding agencies like SERB, DBT, DST, ICSSR, UGC and other such institutions.
3. To encourage faculties and students in participating in various national and international conferences/seminars/workshops.

4. To organize national and international conferences/seminars/workshops in institutions to promote a research mindset.
5. To encourage publication of research articles, review articles, book chapters, books, etc. in various national and international journal

Our college promotes our faculty members to participate in the national/international seminar by offering them TA/DA and registration fee. Also, the college has decided to award the faculties/students who got published articles in reputed journals.

4.6.3 Community service Policy –

Government Rani Durgawati College, Wadrafnagar strongly believes in working for a good, fair and sustainable society and this is the moral obligation of our college. We believe that higher education institutions need to play a significant role by influencing demographically, economically and socio-culturally the region in which it has been established. A number of extension activities are carried out in the neighbor-hood community and students are motivated towards various social issues of educational, environmental, health and political importance. Our college has an active unit of NSS, a women's grievance cell, and an anti-ragging cell.

An initiative of community service policy:

It is equally responsible for implementation of community service policy among students, faculty and staff through NSS, women's grievance cell, anti-ragging cell and another community cell of our college. The committee consists of the following members.

- Chairperson- Principal of Government Rani Durgawati.
- Officer In charge of NSS Unit.
- In charge of the Women Grievance Cell
- In charge of Anti Ragging Cell
- Member- IQAC Coordinator and 2 Teachers including at least One lady teacher.

Plan of Community Service Policy

1. NSS- Our college NSS unit has adapted a village for their development and also organized an NSS camp in a village every year but required more funds to be kept aside for this purpose. Except for this teachers and students also required training for non-academic activities too.
2. Red Cross Unit- A medical camp is organized for health checkups in our college under the supervision of the red cross society every year but the college needs more assistance from doctors and medical staff available in the hospital.
3. Plantation- The purpose of tree plantation is to save the endangered environment and to beautify our life. Our college has 11684 sq.m. land area. but some parts are also available for plantations. Our college organizes a plantation drive every year for several-long and short-term advantages.
4. Other awareness programs- Various awareness programs are organized in our college to address the diverse issues of the local community including Swacchata Abhiyaan, plastic mukti abhiyaan, gender sensitization, social anti-tobacco, voter awareness, tree plantation etc.

4.6.4 Management Policy –

For the benefit of the teachers, students, and other stakeholders, the institution has established several committees and groups. These groups and clubs work in conjunction with the College

Janbhagidari Samiti, one of the governing bodies. The local community is given the opportunity to contribute to the success of the institute via appropriate initiatives. The Alumni Club also engages in a variety of events to impart information and experiences to the students. College management system is designed mainly for the purpose of managing all activities like admission, student performance and all the other activities occurring in our college. The college has formed various committees and clubs including faculty, employees, students and other stakeholders. Some committees are listed here.

S.No.	Name of the committee cell	Coordinator
01	Anti Ragging Cell	Dr. Toyaj Shukla
02	Academic Cell	Dr. Toyaj Shukla
03	Women Empowerment Committee	Mr. Pankaj Kumar
04	Grievance-Redressal Cell for Students	Mr. Pankaj Kumar
05	Students Guidance/Employment Related Cell	Dr. Toyaj Shukla
06	Cultural and Youth Festival Committee	Mr. Shivnandan Shukla
07	College Development Committee	Dr. Toyaj Shukla
08	Alumni Committee	Mr. Rewati Prasad
09.	Teacher-Parent Cell	Dr. Toyaj Shukla
10.	Internal Complaints Committee	Mr. Pankaj Kumar
11	Discipline Committee	Dr. Toyaj Shukla

These are organized by the Coordinator and Member of the respective committee. These all Committee Properly Works in our College with each other as well as the Collaboration of Higher education Department of CG and local body of Janbhagidari Samiti.

4.6.5 Social Responsibility Policy -

Our institute has the following Social responsibility Cell working different Committee.

1. Youth Red Cross unit.
2. NSS unit.
3. Eco-Club/Green-Club.
4. First-aid cell.

Under Social Responsibility Policy some of outreach activities are

1. Our NSS unit of college adopted villages for their development, cleanliness, awareness against anti tobacco, health, and education every year.
2. NSS camp is organized every year in the village.
3. Voter's awareness programs are organized every year.
4. Health camp is also organized in our college every year.
5. Blood donation camp- Blood donation camp is organized under the Youth Red Cross unit.
5. First-aid facility-it is used in our College for treating minor injuries including cuts Scrapes, burns, bruises and Sprains in case of medical emergency.
6. Environment awareness program-Awareness of Student and Faculty members regarding Environment Protection.

7. Eco-Club or Green-Club-it is a Voluntary group which promotes the participation of students and Faculty members in learning about and improving their environment.
8. Various social oriented activity

4.7 STRATEGIC PLAN:

Based on 4.2, 4.3, 4.4, 4.5 & 4.6, provide the "strategic plan" for institutional development

S.No.	Area	Plan	Justification	Remarks
1	Academic	1. To improve teaching learning process 2. To improve our feedback system. 3. To improve Student – Teacher Ratio 4. Conducting more FDI programs	1. For improving the result and output. 2. Required for supporting documents for NAAC assessment. 3. For improving NAAC grading and better-quality education. 4. For develop the temperament of research in our faculties.	Student teacher ratio should be improved.
2.	Laboratories	1. Arrangement of modern equipment related to the course in the laboratory. 2. Repair of temporarily damaged laboratory equipment. 3. To procure new lab equipment and furniture.	1. For smoothly conduct practical and related activities. 2. Maximum use of laboratory resources. 3. To provide quality education and practical classes.	Need fund for develop modern labs.
3.	Research	1. To promote more research activity in college. 2. Institute needs to be upgrade to PG classes.	1. Research is most important part of higher education and its improving faculties API index. 2. For successful carrying out of research activities.	Upgradation of the institute to PG institute.
4.	Infrastructure	1. Extension of building and laboratories. 2. Construction of indoor and outdoor playgrounds. 3. Installing Solar Panel	1. For improvement of teaching – learning. 2. For provide better sports facility to our college students. 3. To minimize the electricity consumption.	Need additional infrastructure (like- building, gymnasium etc.) and funds.
5.	Governance	1. To strengthen the committees of our college. 2. To ensure the maximum involvement and participation of students in committees (establish by college) 3. To promote e governance activity in our college 4. To work as per guidelines of DHE.	1. For effective output and result of working bodies. 2. For taking a good and students welfare decision. 3. E Governance activity plays a very important role in college administration as well as NAAC grading. 4. To abide and adhere to governance rules and norms.	
6.	Learning Resources	1. Demand of additional budget for the purchase of reference books and latest edition books in the college library. 2. To establish e library 3. Strengthening of computer labs in our college and to	1. Providing better reading resources to the college students so that the student can study better. 2. For exploring the diverse and vast knowledge. 3. College students can use more and more computers so that	Adequate fund is required

		improve the student - computer ratio	students can be technically competent while studying.	
7.	Students support	1. To provide guidance, counseling, skill development and improve communication skill of students. 2. To develop language lab 3. To develop online grievance redressed system for better convenience of students. 4. Demand for additional budget for free education and preparation of competitive exams for talented, economically weak students	1. Essential for the all-round development of the student. 2. It is necessary to develop communication skills and language knowledge in the student. 3. To give better opportunity to the student to redress his/her grievance conveniently through online medium. 4. To provide free better education to the economically weak student in the college so that money does not prove to be an obstacle in his studies.	
8.	Extension Activity	1. To strengthen of NSS unit of our college. 2. To organize special seminars and workshops to promote extension activities. 3. To prepare the student to do socially useful work	1. Strengthening the N.S.S. unit in every way will lead to the development of the society as well as the college. 2. For promoting more extension work. 3. For promoting the spirit of doing socially useful work among the students.	
9.	Any other activity	NA	NA	NA

❖ How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis (Max. 500 words):

A detailed SWOC analysis report has been prepared by the Internal Quality Assurance Cell of our college to evaluate the college at every level, which is directly related to our Institutional Development Plan. The biggest strength of our college is the students here because our college is the largest number of students in Balrampur district of Chhattisgarh state, but to provide a better-quality education to such a large number of students, we have needed a better infrastructure but there is lack of infrastructure in our college like- classroom, land allotted for the college, additional building, lack of Large playground, lack of smart classrooms etc. We have also included the demand for additional budget in our Institutional Development Plan report to remove the deficiency in all these infrastructures. Teacher-student ratio plays a very important role in further NAAC grading of the college and to improve it. In the Institutional Development Plan prepared by the college, a demand has been made for the creation of additional posts of academic cadre in the government-approved setup for provide better quality education to the students here. According to the practical courses conducted in our college, there is a need to modernize the laboratory with well Equipped Apparatus, there is need to purchase modern experimental equipment and develop additional infrastructure that's why we have included it is in the Institutional Development Plan.

❖ State the specific objectives and expected results of proposed plan (in terms of "Institutional Strengthen and Improvements in employability and

learning outcomes of Graduates"). These objective and results should be linked to the SWOC analysis (Max.500 words):

Keeping in view the SWOC analysis, some objectives have been set by our college for the development of the institution, which are as follows: -

Objective 1. Creating a strong academic culture with high student-faculty ratio (1:30), excellent learning resources, skill and attribute-based curriculum and high-quality faculty resources (PhD >80%).

Expected result:

If the number of academic posts is increased in the college, then the teacher-student ratio will be better, due to which there will be chances of better grading in the upcoming NAAC evaluation and the work load on each teacher of the college will be reduced, due to which the students will be able to get full attention of the teacher and the Quality educational environment will be created in the college.

Objective 2. To develop the skills of the college students by providing them job-oriented training.

Expected Result:

Non-technical courses are conducted in our college, so there is a need to set up a skill development and training center to make the students of our college technically competent and efficient, so that the students here can get technical and non-technical education and fulfill their potential to create employment opportunities for its own.

Objective 3. Starting postgraduate courses in the college.

Expected Result:

Our college is a graduate college located in a remote tribal area, so the students here have to go far away for post graduate studies, so if post graduate classes start running in this college, the students will get better higher education in their area but conducting for P.G. courses we will have required for additional infrastructure and additional teachers.

Objective 4. To develop the additional infrastructure for quality education.

Expected Result:

With the creation of additional infrastructure in our college, students will be able to have better seating arrangement, starting postgraduate courses as well as arranging smart classrooms and large playgrounds for sports, as a result of which quality educational environment will be available to the students and the upcoming NAAC grading of our college will be improved.

❖ State the strategic plan to implementation of Students' centric Teaching Learning methods and catering the status of 'Slow learners' and 'Advance learners'

After admission college adopts a process to identify slow and advance learners among students. The faculty conduct test, introduced of the syllabus and the change of study pattern and identify and respond to special educational learning needs. Discuss about the short coming of individual students. Advanced

learners and slow learners are identified on as per there response in the classroom as well as performance in the unit test, oral presentation and half yearly examination. Following activities are done by teachers for students:

Slow Learners:

Extra study material is provided to improve basic understanding of the subject.
Individuals counselling.
Mentor – Mentee Programme for slow learner students.
Extra classes organize.
Extra attention is provided to such students.
Skill development program are organizing for such students.

Advanced Learners: -

Advance learner takes extra class of his junior students.
Advance learner students use more ICT tools for class and seminar presentation.
Guiding for career planning.
The advanced learners encouraging participating in various symposiums like – quiz, poster presentation, inter-institution competition etc.
Advance learner's students are motivated to prepare notes from advanced reference books.
Extra study material is provided to advance learners to improve their performance of exam.

❖ State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitation's college do its best for above said issues. Some of the steps taken are below:

1. Gender

Numbers of programs are conducted for women and girl students such as organization of folk-dance competition, hemoglobin check-up camps. The committee for Woman Anti-harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender issues are focused and addressed through the activities like save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

2. Environment and Sustainability

N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic free

drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns at Temple places, Bus and Public spaces etc. The cleanliness program is organized to clean ponds, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc. The college has taken initiative in Swachch Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government.

3. Human Values and Professional Ethics

To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are by NSS and other NGO or, govt. bodies. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., YRC, and Political science department help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

❖ State the strategic plan to institutionalizing the Personality development, Soft skill development and Community outreach programs

Various activities are organized by our college for the personality and soft skill development of the students. The presentation is taken from the students by the college and during the presentation the teacher pays special attention to the student's body language and communication skills and the mistakes made by the student during the presentation is corrected by the teacher and the student is guided by the teacher for better presentation and communication skills. Language Lab and Yoga Center have been set up in our college for soft skill development, but apart from this, there is a need to organize seminars by trained teachers for personality and communication development programmes, for which we need additional budget for this program.

❖ State the strategic plan to improving the Grade provided by NAAC (Max.500 words):

The first grading of our college by NAAC was done in the year 2022, in which the college earned C grade and efforts are being made to increase the quality education in the college to improve this grading in the upcoming NAAC assessment, in which the suggestions given by the NAAC peer team is very important of us.

S.No.	NAAC Peer Team Suggestion	Strategic Plan
01	Starting of more Post Graduate, Certificate and Job-Oriented Courses.	For this, correspondence has been made with the affiliated university in the coming session and permission has been sought from the Higher Education Department.

02	Strengthen of community network and linkages with NGOs.	For this, we are planning to work collectively by contacting various NGOs working nearby.
03	Activation of Alumni Association	Registration of Alumni and opening Alumni bank account
04	Motivation for faculty to undergo faculty development programmes and undertakes more research projects and writing research paper.	For develop research activity we establish the research cell in our college and more FDP programmes
05	Integration of industry interface in teaching-learning/research/placement.	For this MoU will be made with various Companies/Industry/Institute
06	Reconstitution of IQAC as per NAAC guidelines.	Our college has reconstituted the IQAC as per NAAC guidelines in this session.
07	Strengthening of ICT infrastructure and its effective use.	Wi-Fi Installation and Broadband Connection in our college is under process.
08	Construction of hostels for students.	For this, we have requested and corresponded with the government and will also correspond with the Public Works Department of CG for building hostels.
09	Working towards getting 12 (B) recognition form UGC	12(B) recognition for UGC is under process
10	Formulation of long-term perspective/strategic plan for the growth and development of the college and collective vision of the college.	Strategic/Perspective plan of the college development is made by IQAC committee of college and Organizing review meetings from time to time to complete this task under the supervision of the Principal and IQAC Coordinator.

5. DEVELOPMENTAL OBJECTIVES:

(For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.)

5.1 Curriculum Excellence Objectives (for universities/ autonomous colleges only)

NA

5.2 Pedagogical Excellence

Object. No.	**Objectives**
Objective-1	Development of Skilled and educated human resources.
Objective-2	Development of Some research-oriented students with better skills in research in different subjects.
Objective-3	Development of Skilled and educated human resources.

Objective-1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Providing LCD to each and Every department of our College.						Mr. Pankaj Kumar	To assure training, workshop seminar, ICT Class, monitoring by Individual Coordinator.	Noted Below*
2.	Tracking of Pass-out Students						Dr. Toyaj Shukla	By carrier guidance cell, Competitive Exam Cell.	
3.	To enrich our carrier guidance and placement cell to prepare our student for better job.						Dr. Toyaj Shukla	By carrier guidance cell, Competitive Exam.	

Objective-2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Developing departments' viz. existing research center fits for better research						Dr. Balram Sahu	By Research Committee of College.	Noted Below*

2.	Developing more of the departments as recognized research centers.								
3.	More recognized research guided in different subjects.								

Objective-3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Selection lead person and staff member.						Dr. Toyaj Shukla	Monitoring and Evaluation by Principal and Staff Council.	Noted Below*
2.	Strengthening of IQAC student-centric.								
3.	Execution of IQAC decision.								

***Sustainability Plan:** College has strong in-built mechanism to sustain the Academic Administration. It has its own human resources as well as.

5.3 Academic Administration

Object. No.	**Objectives**
Objective-1	Strengthening of team work
Objective-2	Accountable and transparent
Objective-3	Starring role

Objective-1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Principal, academic bursar with support staff to supervise the academic activities						Dr. Toyaj Shukla	Monitoring by Principal and Supporting Staff.	Noted Below*

2.	Student welfare, ICT in charge, library in charge to supervise student progression						Mr. Pankaj Kumar	Evaluation is done by Help desk and team.	
3.	Professor in charge IQAC and his support staff to supervise the overall academic performance of the college						Dr. Toyaj Shukla	Evaluation by IQAC and All the member	

Objective-2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Database – constant updating						Dr. Toyaj Shukla	It is done by Academic audit and Student feedback Committee	Noted Below*
2.	Academic audit								
3.	Self-appraisal and student feed back								

Objective-3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Compliance of quality curricula time table						Dr. Toyaj Shukla	It is done by Principal and Coordinator of Individual Committee.	Noted Below*
2.	Reporting – pre-determined frame work								
3.	Completion of course in time								

*__Sustainability Plan:__ College has strong in-built mechanism to sustain the Academic Administration. It has its own human resources as well as.

5.4 Examination Reforms

Objective 1	Continuous & Comprehensive evaluation
Objective 2	Semester system
Objective 3	Unit test examination and Evaluation

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Seminar, projectwork, field study						Mr. Rewati Prasad	It is monitored by Principal and Staff.	Noted Below*
2.	Asignment, unit test, mid, term and End examination							It is evaluated by Core committee Of Examination.	
3.	Evaluation co-scholastic activities, NSS, Redcross, sports, scout & extension Activities etc							Monitored by Head of Institution and another Staff member.	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Midterm Examination						Mr. Rewati Prasad	It is evaluated by Examination Cell.	Noted Below*
2.	Final examination								
3.	Question Bank								

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Midterm Examination						Mr Rewati Prasad	It is evaluated by Examination Cell.	Noted Below*
2.	Final examination								
3.	QuestionBank								

*__Sustainability Plan:__ College has strong in-built mechanism to sustain the obejectives of exmination reforms. It has its own human resources as well as.

5.5 Infrastructural Development & Maintenance

Objective 1	Expand the existing building of the college (library, classroom, laboratory, etc.))
Objective 2	New infrastructure development and maintenance (hostel, auditorium, etc.)
Objective 3	Construction and maintenance of existing infrastructure

Objective 1

S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Plan and estimate						Mr. Rewati Prasad	It is evaluated by the maintenance cell and report to Principal	Noted Below*
2.	Tender and other formality						Mr. S.K. Koshle		
3.	Construction and maintenance						Mr. damrudhar Nagwanshi		

Objective 2

S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Plan and estimate						Mr. Ashok Ekka	It is evaluated by the maintenance cell and report to Principal	Noted Below*
2.	Tender and other Formality						Mr. S.K. Koshle		
3.	Construction						Mr. damrudhar Nagwanshi		

Objective 3

S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Identify and estimate						Mr RewatiPrasad	It is evaluated by the maintenance cell and report to Principal	Noted Below*
2.	Quarter for staff members						Mr. Ashok Ekka		
3.	Improvement of classrooms, lab. Smart class, Canteen						Mr. S.K. Koshle		

***Sustainability Plan:** For the development and maintenance of Infrastructure the College has earmarked funds from Government and Fee Collection from Students.

5.6 Partnering with Knowledge Hub

Objective 1	Ensure Quality
Objective 2	Technology integration to learning (ICT)
Objective 3	Go beyond the confinements of classrooms

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Collaborative knowledge						Dr. Balram Sahu	MOU is done between other College and Monitored by Principal and Faculty Member.	Noted Below*
2.	MOU with other college								
3.	Develop intelligence quotient skill for exchange of knowledge, support, development of ideas								

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Technology competency for education & study						Dr. Balram Sahu	It is evaluated by ExaminationCell.	Noted Below*
2.	Explore new ideas, development Skill, thinking ability						Dr. Toyaj Shukla		
3.	Development to life skills to ensure further success						Dr. Toyaj Shukla		

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	To function effectively in modern world						Dr. Toyaj Shukla	IQAC will setup an outreach cellto monitor and evaluate.	Noted Below*
2.	Assist the society & nation tofunction effectively						Dr. Toyaj Shukla	IQAC Will monitor and assistant onsemester basis.	
3.	E-library						Mr. Pankaj Kumar	IQAC and library both will monitor and value the development of E-library.	

***Sustainability Plan:** To fulfil the objectives, monitoring team continuously observed and report to the principal which ensure the sustainability of above objectives and their activities.

5.7 Automation and Information Technology

Objective 1	Automation of admission process: technology enabled
Objective 2	Automation of library & reading room: technology enable
Objective 3	Automation of admission process: technology enabled

Objective 1									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoringand Evaluation Plan	Sustainability Plan
1.	Strengthening of e-admission						Mr. Pankaj Kumar	Monitoring and Evaluation by Examination Committee.	Noted Below*
2.	Wi-fi campus						Mr. Pankaj Kumar	Monitoringand Evaluation by ICT Committee.	
3.	Technologyenable SMS						Mr. Pankaj Kumar	Monitoringand Evaluation by ICT Committee	

Objective 2									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoringand Evaluation Plan	Sustainability Plan
1.	Strengthening college accounting process automation						Shri Surendra Kosle	Monitoringand Evaluation By IQAC Coordinator	Noted Below*
2.	CCTV camera						Shri Surendra Kosle	Monitoredby college Staff.	
3.	Strengtheningof attendance						Shri Surendra Kosle	Monitoringand Evaluation By IQAC Coordinator	

Objective 3									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan

1.	Barcode of books & journals						Mr. Pankaj Kumar	It is Monitored by IQACTeam.	Noted Below*
2.	Issue & return of student/staff through issues register						Mr. Pankaj Kumar	It is Evaluated by HOI and Supporting Staff.	
3.	Inflibnet, e-resource						Mr. Pankaj Kumar	It is Monitored and Evaluated by IQAC Team.	

***Sustainability Plan:** College admission, Examination, Accounting & Library have Automation system in place. Process of Automation with Software by KOHA Version. A plan to sustain the Automation andIT is already in place. It has its own infrastructure, Man Power and financial resource to sustain.A committee is there to supervise it.

5.8 Stakeholders Involvement

Objective 1	Meeting & involvement with student & parents for preparation & implementation of IDP
Objective 2	Meeting to involve teaching & non-teaching staff member for preparation & implementation of IDP
Objective 3	Meeting & involvement with management & alumni for preparation & Implementation

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Consultation with parents implementationof IDP (Quarterly meet)						DR. TOYAJ SHUKLA	All It is monitored and evaluated by principal and IQAC Team.	***Noted Below**
2.	Consultation with parents implementationof IDP (Quarterly meet)						DR. TOYAJ SHUKLA	All It is monitored and evaluated by Principal and IQAC Team.	
3.	Consultation with experts implementationof IDP (Half yearly meet)						DR. TOYAJ SHUKLA	It is Monitored and Evaluated by Parent-Teacher Committee.	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Consultation with teaching staff, implementation of IDP (bi-monthly meet)						DR. BALRAM SAHU		
2.	Consultation with non-						DR. BALRAM SAHU		

	teaching staff, implementation of IDP (bi- monthly meet)							It is Monitored and Evaluated by Principal and IQAC Team.	***Noted Below**
3.	Consultation with students from backward communities, women, physically challenged, minorities representatives, implementation of IDP (bi-monthly meet)						DR. BALRAM SAHU		

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Consultation with GB member implementationof IDP (Quarterly meet)						Dr. BALRAM SAHU	It is Monitored and Evaluated by Principal and IQAC Team.	***Noted Below**
2.	Consulting with alumni implementationof IDP (half yearly meet)						Dr. BALRAMSAHU		
3.	Consulting with entrepreneur, Govt. official implementationof IDP (half yearly meet)						Dr. BALRAMSAHU		

*Noted below Stakeholder involvement in the college is continuing since its inception. It was further strengthened by SWOC analysis, NAAC Accreditation.

5.9 Manpower management

Objective 1	Engagement of teaching staff
Objective 2	Engagement of no - teaching staff, technical staff
Objective 3	Engagement of part time teachers, DEO, guest faculty, management staff

Objective 1

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoringand Evaluation Plan	Sustainability Plan
1.	In addition to their subject technical extra classes for weaker section slow learners (student feedback & quarterly review)						Dr. TOYAJ SHUKLA	It is monitored And Evaluated by IQAC Team.	***Noted Below**
2.	Engagement of teacher as Different Coordinator, counselors library in charge ECO-club, canteen (Student feedback & quarterly review)						Dr. TOYAJ SHUKLA	It is monitored And Evaluated by Principle and Supporting Staff.	
3.	Engagement of teacher for facilitating students to available scholarship other facility(student feedback * quarterly review)						Dr. TOYAJ SHUKLA	Monitored and Evaluated by IQAC Team.	

Objective 2									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoringand Evaluation Plan	Sustainability Plan
1.	Assigning dutiesand responsibility inadmission account scholarship in student friendlyenvironment (quarterly review)						DR. TOYAJ SHUKLA	Its Activity is Evaluated by Principaland IQAC Team.	***Noted Below**
2.	Assigning duties andresponsibility inmaintenance of building,						MR. PANKAJ	Its Activity is Evaluated by Principaland IQAC Team.	
3.	Assigning dutiesand responsibility for maintenance computer, garden, play field, lab & laboratory, Gym, lighting watersupply, sanitation, cycle stand canteen (quarterly review)						Mr. ASHOK EKKA	Its Activity is Evaluated by IQAC Coordinatorand Team.	

Objective 3									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoringand Evaluation Plan	Sustainability Plan

1.	Engagement ofpart time teacher in teaching as per workload						Dr. Toyaj Shukla	Its Activity isMonitored IQAC and TEAM.	***Noted Below**
2.	Engagement of D.E.O. for data entry & maintenance						Mr. Pankaj Kumar	Its Activity isMonitored IQAC and TEAM.	
3.	Preparation of list of rebound, scholars & research – invitation and Engagement ofthem as guest faculties.						Dr. Toyaj Shukla	Its Activity is Monitored and Evaluate by Research Committee.	

***Noted Below**: The Governing Body is the Highest Body for the Administration of the College. GB issupported by other empower committee viz. 1. Staff Council 2. Academic Council 3. Finance Committee 4. Board of Study 5. Anti-Ragging Committee 6. Library Committee 7.Anti-Sexual Harassment Committee 8. Examination Committee 9. Athletic Committee 10. Man-Power Management Committee. Man-Power Management Plan with Budget was initiated by Empowered Committee, then it is approved by finance Committee and Academic Council. G.B. finally approve the management plan allocate fund according college has sustained the man power after the end of world bank IDP

5.10 Legal Compliances

Objective 1	Right to information act
Objective 2	Act & rules of higher education
Objective 3	Legal advisor

Objective 1									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoringand Evaluation Plan	Sustainability Plan
1.	Update of voluntary discloser						Mr. Pankaj Kumar.	Its Activityis Monitored IQAC and TEAM.	***Noted Below**
2.	PIO & ASS PIO appointment						Mr. Jagdish Khusro		
3.	Dealing Assignment Appointment						Mr. Jagdish Khusro		

Objective 2									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation Plan	Sustainability Plan
1.	Administrative Cell						Dr.Toyaj Shukla	Monitoring and Evaluation by Administrative Committee headed by Principal.	***Noted Below**
2.	Grievance Redressal Cell						Mr.Pankaj Kumar	It is Monitored by IQAC team.	
3.	Redressal of harassment ofwoman cell						Mr.Pankaj Kumar	Monitoring and Evaluation by Anti Ragging Cell.	

Objective 3									
Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring and Evaluation	Sustainability Plan
1.	The Local Body of college						Mr,Jagdish Khusro.	Monitoring and Evaluation by IQAC team.	***Noted Below**
2.	MOU With College						Dr.Toyaj Shuka	Monitoring and Evaluation BY Principal.	
3.	MOU with industry & institution						Dr.Balram Sahu	Monitoring and Evaluation BY Principal	

*Noted Below - College has legal Compliance Committee, Anti Ragging Cell, Discipline Committee.Grievance Redressal cell.

5.11 Creating Institutional Brand Image/ Ranking

Objective 1	Website – Dynamic center for excellence
Objective 2	Quality Education, Image
Objective 3	Nodal center, Exam hub

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Updating of dynamic website						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Advertise, alumni media coverage						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Faculty & Faculty & Anothercurriculum						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Value prestige & level of perception among stake holder						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Promise ofdeliver						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Center of Excellence						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: College has its IQAC. Other than IQAC, Principal, Staff Council, Academic Audit for Monitoring and Evaluation. There are both internal as well as external evaluation system.

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Student						Dr. Toyaj Shukla	Monitoringand Evaluation by IQAC TEAM.	Noted Below*
2.	Agent, on/offcampus						Dr. ToyajShukla	Monitoringand Evaluation by IQAC TEAM.	
3.	Teaching learning Environment, Strengthening of automation of library, Student, Policyfacilities						Dr. Toyaj Shukla	Monitoring and Evaluation by Principaland Supporting Staff.	

*Sustainability Plan: College has already carved out a space in the education map of College. It has its own brand image as leading NAAC Accredited, IDP enhance its image as Centre of Excellence and Equity. College has clear cut sustainable plan and programme to maintain the brand image through Advt., Agents, Alumni, Students.

5.12 Research & Development

Objective 1	Scientific inquiry
Objective 2	Creative activity & scholarships

Objective 3	History, Archaeology, musicology, agriculture, Forest, tribal's

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Introduction ofresearch methodology						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Collaboration ofinter-disciplinaryworks						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Course base research						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Teacher student collaboration						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Research paper presentation						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Research paperpublication						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Field training and excavation						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Research methodology						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Study tour, report & projects						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: Research Methodology is a part of UG Curriculum of the College. We are trying to Start research and Technology with the Collaboration of Other College.

5.13 Social Outreach Programmes

Objective 1	Empowering rural connectivity – beyond the walls the college
Objective 2	Empowering woman & children
Objective 3	Environment for benefit of social

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Adopting villages						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Exposer of student at grass roots						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	NSS, Red-cross, Red ribbon, eco-club						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	human rights						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Woman empowerment						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Prevent of sexual abuse						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: College has its IQAC. Other than IQAC, Principal, Staff Council, Academic Audit for Monitoring and Evaluation. There are both internal as well as external evaluation system.

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Green audit						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Upgradation of vegetation						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Awareness campaign						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: College has Social outreach Programme from its inception. Its NSS, Red Cross, Red Ribbon, Eco Club, UGC Extension Activities Programme. To sustain these programmes collegehas Required funds as well as human resource.

5.14 Monitoring and Evaluation

Objective 1	Quest for excellence & learners' satisfaction
Objective 2	Quality culture
Objective 3	Accountability

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Strengthening ofongoing process & evaluation						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Assessing, monitoring, Guaranteeing						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Maintaining, Improving the college program						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Quality planning improving IQAC						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Quality control –review progress						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Quality assurance – continues process of evaluation						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: College has its IQAC. Other than IQAC, Principal, Staff Council, Academic Audit for Monitoring and Evaluation. There are both internal as well as external evaluation system.

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Internal evaluation						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	External Evaluation						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	

3.	Audit						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: A special committee for evaluation and Monitoring for this IDP has been constituted. The Collegehas audited its accounts through Local Fund Audit as well as through Chartered Accountant approved by Government of Chhattisgarh. College has audited its account up to 2020-21. Collegecontinuous to internal, external evaluation & get audited by Local Fund and CA.

5.15 Employment

Objective 1	Least 2-3% passes out student are employable
Objective 2	25% passes out student seek higher education
Objective 3	At least 25% passed out student are Equipped with fife skill-based education

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Provide more job opportunity						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Creating self employability						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Make a information hub for employment						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Open new course of higher Studies						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Motivate thestudent for higher education, workshop, orientation, counseling						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Provide more opportunity forhigher education						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

Objective 3

S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Provide skill-based education						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	skill based education for woman						Dr. ToyajShukla	Activity is Monitoredby Head of Institution and IQAC	
3.	Entrepreneurship and Skill Based training						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	

*Sustainability Plan: 2-3 % of the pass out students are seeking job. Special plan has been prepared through anEmployment Committee & Student Tracking Cell.

5.16 Supporting Students from Disadvantaged Backgrounds

Objective 1	Reservation for ST, SC, OBC, Physical challenges
Objective 2	Social program for women, Minority, BPL, Green Passage
Objective 3	Coaching, Placement of cell

Objective 1									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	At the time ofadmission						Dr. Toyaj Shukla	Activity is Monitoredby the Head of the Institution and IQAC.	Noted Below*
2.	Counselingafter admission						Dr. ToyajShukla		
3.	Remedial course						Dr. Toyaj Shukla		

Objective 2									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Accommodation						Dr. Toyaj Shukla	Activity is Monitoredby Head of Institution and IQAC	Noted Below*
2.	Counselling								
3.	Redressal cell								

Objective 3									
S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring Evaluation Plan	Sustainability Plan
1.	Coaching and						Dr. Toyaj	Activity is Monitoredby Head of	Noted

	communication English						Shukla	Institution and IQAC	Below*
2.	Basic coaching on civil service								
3.	Skill development, certificate diploma								

*Sustainability Plan: College has its IQAC. Other than IQAC, Principal, Staff Council, Academic Audit for Monitoring and Evaluation. There are both internal as well as external evaluation system

6. ACTION PLAN:

Concern to each plan as mentioned above in 4.7

6.1 Provide an action plan for organizing program and for improving the academic performance of SC/ST/OBC/ academically weak students through innovative methods, such as Remedial and Skill Development classes for increasing the transition rate and pass rate with the objective of improving their employability.

The college's goal is to help SC/ST/OBC and academically underperforming students perform better in class by providing them with remedial instruction, skill development programmes, and soft skill development activities. Apart from this devout step the academic performance of the students from the above categories/sections also needs to be improved so that the sole aim of employability can be achieved. For those students who feel the need, we provide additional remedial lessons. These actions would undoubtedly boost the students' rates of transition and success.

Programs for skill development are also set up to provide these children the tools they need to succeed in a competitive environment. In this regard, we host a range of tutorials for subjects including math, reasoning, English, and general studies. In order to improve the persona of potential professionals, we also provide unique personality improvement programmes. Another positive development is the state government's scholarship programme. Its goal is to raise the gross enrollment rate for under-represented groups including SCs, STs, and OBCs.

In brief following are actions that are taken by the institutes for improving the academic performance of SC/ST/OBC/ academically weak students:

- Design remedial measures like improve the communication skills through group discussion.
- Establish a career counseling cell (CCC).
- Organize classes for preparation of competitive exam for students.
- Scholarship provide for SC/ ST /OBC categories
- Organize personal interview session for students to prepare them for various job interviews.
- Proposed hostel facility for SC/ ST/ OBC candidates.

Action plan for organizing program and for improving the academic performance of SC/ST/OBC/ academically weak students:

S.No.	Programmers	Time	2022-23	2023-24	2024-25	2025-26	2026-27
1.	Remedial coaching class	1 month					
2.	Soft skill training	1 month					
3.	Motivational	1 week					
4.	Training for competitive exam	1 month					

6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs.

Currently, our college is not offering any PG program. We have applied to Higher Education Department, Govt of Chhattisgarh to start PG pragramm (MA and MSc) in our college. The following measures will be taken to strengthen the PG program:

- We encourage the students for higher studies and research so that they can go for PG program.
- Subject expends and trained man power with improved infrastructure to start now PG courses.
- Efforts will be made to improve the needs of computational facility.
- Adequate infrastructure and independent computer and language laboratory will be made available and for that we have requested to higher authority.

6.3 Attach a summary of the training Need Analysis carried out. Also provide faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas?

With advancement in science technology and introduction of ICT in education system, now it's mandatory to update the teacher as well as administrative staff with all these. Most of the teachers are in the habit of teaching in their very traditional way which needs latest knowledge and advanced ways of teaching. Also, the new comers do not know many ideas required for job profile, hence training is essential, therefore, Orientation, Refreshers, Workshops, Seminars must be attended by them, whereas interactions, paper presentation will enhance the in-depth knowledge in subject, communication skill.

TNA [SDP-Staff development program and STP-Short term program will improve the basic and advanced pedagogic qualities] provides opportunity in qualification enhancement as Doctorate (PhD), Post-doctoral degree such as Post-doctoral fellow, D.Lit., etc. which is essential for quality education but also essential for promotions in teaching profession.

Summary of Training Needs Analysis (TNA): Institution plan to spend at least 10% institutional project outlay on faculty and staff development in following areas:

- Basic and advanced pedagogy.
- Up gradation of qualification.
- Improving competence in teaching and training.
- Development of modern learning resource and teaching aids.
- Training on UGC and University Act.
- New techniques in improving competence in research and consultancy.
- Engagement in seminar, conferences and presentation of research papers.
- Establishing linkages with academic and research institution and industry
- Student's career counseling.

Faculty Development Plan for the first 18 months:

S.No.	Nature of Training	No. Staff	Time	1st (6 months)	2nd (6 months)	3rd (6 months)
1	Basic & Advanced Pedagogy training to all faculty	17	1 month			
2	Subject and domain Knowledge Enhancement	17	1 month			
3	Attendance in activities such as workshop and Seminar	17	1 week			

4	Improvement in faculty qualifications	17	1 month			
5	Improving research capabilities	17	1 month			

6.4 Provide an action plan for training technical and other staff in functional areas.

It is suggested that technical training programmes be held periodically for laboratory assistants and technicians in order to improve their capabilities and effectiveness. We will be able to conduct training programmes for enhancing their computer abilities thanks to the installation of the computer lab. The institution's other employees may receive training in the necessary computer abilities. For academic purposes, they may also receive training or familiarization in accounting, the most recent rules and regulations, and even laws passed by the state legislature and the union parliament.

Followings are some training programmes for technical and other staff in functional areas:

- Update new skills and competencies to handle new laboratory instruments and equipment.
- Library digitalization and developments in library sciences.
- Recent developments in the science of sports.
- Motivate the staff for training and to enhance administrative staff development training programs on modern office equipment, software, office automation, maintenance of records, procedures and friendliness towards faculty and students.

Action Plan for training programmes of technical and other staff in functional areas

S.No.	Department/ section **Nature of training**	**Time**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
1	Library Library digitalization and automation	1 **Month**					
2	Physical Education Recent development in the science of sports	1 **Month**					
3	All office staffs Office automation and computer	1 **Month**					
4	All office and teaching staff KFC, KCSR, RTI office procedure	1 **Month**					

6.5 Describe the relevance and coherence of Institutional Development Proposal with State's /National (In case of CFIs) Industrial /Economic Development Plan.

We initially suggest the following development plan for our institute, which are based on overall quality important concern:

- Our primary concern providing infrastructure support such as Laborites, increase number of class room.
- Further step of the development plan is gathering the information to requirement of state. So we can accordingly input these requirements in our institute.
- Institutional development is directly proportional to empowering student and makes them responsible citizen.
- We work according to the government objective increase or improve in gross enrolment ratio (GER). These effect regional economic development of region.
- Digitalization of administration several add on courses plan for girl's student so they can be mad their self-financial independence.
- We sign MOU's with industry nearby us so we can provide technical skill to our student which effect economic growth of this region.
- For industrial development we need to introduce industrial function areas to our student for this we plan industrial visit and short training session for student.
- To organize Seminar (State/National/International) and Soft skill courses for faculty and student.

6.6 Describe briefly the participation of departments/faculty in the IDP preparation.

- Firstly, we had meeting of all staff and faculty. In that discuss the all-important aspects of IDP after this session action plan are made for all faculties of various department everyone has assign their task according to their functional area further that different committees are made by IQAC.
- IQAC team conducts the SWOC analysis on ground area of institute.
- Student feedback plays important role in SWOC analysis for identifying key areas and objective of institutional plan.
- Input from departments, library and physical education gather to prepare plan.
- Administration staff provides relevant details of institution principal regularly take the progress report.
- Every alternate day we discuss the plan with other department for improvement of ideas.

6.7 Describe the Institutional plan implementation arrangements with participation of faculty and staff.

The entire faculty and staff will participate with full dedication to the completion of institutional projects and the result-oriented implementation of the same, as the present plan, which has been prepared in the form of a proposal, is the result of full co-operation from the faculty members of the institution. For effective implementation, the institutional initiatives will be divided across all of the faculties. According to the proposal, meetings will be held on a regular basis to gauge how the project's implementation is going at various levels.

7. PLAN BUDGET:

(This is meant for existing institutions):
Provide an Institutional plan budget as per the table below:

(Rs. in Lakh)

S. No	Activities	Project Allocation	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	**Infrastructure**						
	1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc.		152.18	384.45	728.56	728.56	636.55
	2.Modernization and strengthening of laboratories/Class rooms		2.5	3.0	3.5	4.0	4.5
	3.Establishment of new laboratories for existing UG and PG programs and for new PG programs		-	52.18	55.0	60.0	65.0
	4.Updation of Learning Resources		2.0	2.5	3.0	3.5	4.0
	5.Procurement of furniture		2.0	2.0	2.5	3.0	3.5
	6.Establishment/Up gradation of Central and Departmental Computer Centers		2.0	2.5	3.0	3.5	4.0
	7.Modernization/improvements of supporting departments		-	-	-	-	-
	8.Modernization and strengthening of libraries and increasing access to knowledge resources		2.0	2.5	3.0	3.5	4.0
	9.Refurbishment (Minor Civil Works)		2.0	2.0	2.0	2.0	2.0
2	**Research and Development Support**						
	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.		3.0	3.0	3.0	3.0	3.0
	2.Provision of resources for research support		0.354	0.50	1.0	2.0	2.5
	3.Enhancement of R&D and institutional consultancy activities		3.0	4.0	5.0	6.0	7.0
3	**Faculty Development Support**						
	Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organizing/ participation of faculty in workshops, seminars and conferences) for improved competence based on TNA		**1.5**	2.0	2.5	3.0	3.5
4	**Institutional Reforms**						
	1.Technical assistance for procurement and academic activities						
	2.Institutional management capacity enhancement						
5	**Academic Support**						
	1.Creation of new departments/courses		1.0	2.0	3.0	4.0	5.0
	2.Enhanced Interaction with Industry		1.0	1.5	2.0	2.5	3.0
	3.Student support activities		10.0	15.0	20.0	25.0	30.0
6	**Any Others**		-	-	-	-	-
	GRAND TOTAL		**184.534**	**479.13**	**837.06**	**853.56**	**777.55**

8. Plan Targets for Institution:

8.1 Give an action plan for ensuring that the project activities would be sustained after the completion of the Project (max. 500 words)–

For the sustainability of project activities after the completion of the project following steps will be taken:

01. All the activities planned for every upcoming year are institutionalized by forming various committees and Nodal officers.
02. IQAC and IDP coordinator will monitor all the activities conducted by different committees and will ensure the continuity.
03. Feedback system will be strengthened for the implementation and improvement of IDP plan and activities.
04. If the plan is continued definitely we assure a better plan towards a better prospectus of the institution.

8.2 Provide the feasibility and sustainability of the plan targets for the institution: (max. 500 words)

01. In order to make it feasible and sustainable our institution will plan carefully to implement each and every individual development plan identified during the SWOC analysis.
02. The development plan will continuously uncover the weakness and strengths of an implementation strategy to make it feasible and sustainable.
03. A proposed plan to assure whatever outcomes we achieved during the implementation process. It has to create an impact on the students and Society.

9. FINANCIAL AND BUDGETARY SUSTAINABILITY:

The estimated budget proposed by our college for IDP is based on the following:

1. Previous budget sanctioned to our college by the government.
2. Infrastructure budget is recommended by PWD Offices, Wadrafnagr, Balrampur (CG).
3. Furniture, Books, ICT and Laboratory equipment budget is estimated and propped by the college IDP committee.

Thus, all the budgets proposed by our institution are valid as per our knowledge and the Principal together with IDP in charge and the IDP committee's nodal officer are committed to the sustainability of the budget.

10. DOCUMENTS ON STAKEHOLDERS CONSULTATION:

Attached

11. FOLLOW-UP AND EVALUATION:

The IDP committee was constituted in our college by the Principal on the recommendation of the IDP in-charge. The IDP in-charge allotted the task to all the teaching and non-teaching staff of the college and monitored and evaluated their work from time to time. All the details schedule of the meeting, allotted work and the respective work in charge are attached here.

For Expert Committee' Use only

Annexure – I

EVALUATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

S. No.	Evaluation Parameters			Total	Marks Obtained
1	**Institutional Preparedness and Implementation Feasibility**				
	A	Clarity of institutional basic information including baseline data			
	B	Overall proposal implementation feasibility			
		1	The clarity in the identification of general development objectives, related specific objectives, their expected results, and their coherence with SWOC analysis		
		2	Have the key activities been identified clearly and adequately for each specific-objective		
		3	Adequacy of the Institutional Project Implementation arrangements		
	C	Quality of SWOC analysis			
		1	Appropriateness for the procedure adopted for the conduct of SWOC analysis and adequacy of participation of stakeholders		
		2	The clarity in the identification of strengths, weaknesses, opportunities and threats		
	D	Coherence of proposal with State's /Regional development plan			
	E	Reasonability of proposed budget			
			Sub-total (1)		
S. No.	**Evaluation Parameters**			**Total**	**Marks Obtained**
2	**Clarity and Quality of the Action Plans for:**				
	A	Scaling-up research and innovation			
		1	Quality of action plan for quantitatively increasing qualitatively		
		2	Quality of action plan to transfer technology and for commercialization of		
		3	Scaling up Ph. D. enrollment through existing and new programs		
		4	Scaling-up enrollment into UG /PG Programs in existing and new ones.		
	B	Research Collaborative activities with institutions at the National and International level			
		1	Identification of options to improve and increase research collaborations at the National and International level		
		2	The clarity in identification of expected quality enhancement in Masters and		
			Potential impact and depth of proposed Industry collaboration		
	C		Faculty Development including pedagogical training to:		
		1	Develop faculty/technical staff in the subject domain		
		2	Improve the pedagogical skills of faculty for better student learning.		
	D	Identification of weak students and improvement in their learning.			
			Sub-total (2)		
			Total (1)+(2)		

Annexure – II

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

कार्यालय प्राचार्य, शासकीय रानी दुर्गावती महाविद्यालय वाड्रफनगर, जिला–बलरामपुर–रामानुजगंज(छ0ग0)

(NAAC ACCREDITED)

संत गहिरा गुरू विश्वविद्यालय सरगुजा, अम्बिकापुर से संबद्ध

College Code - 3602 Mo.No. - 9451589329
Website:-http://www.govtcollegewadrafnagar.ac.in Email ID :-ranidurgawati001@gmail.com

क्रमांक 819 /स्था./2023 वाड्रफनगर दिनांक 11/01/2023

: : समिति : :

महाविद्यालय के संस्थागत विकास योजना हेतु दिनांक 10 जनवरी 2023 को आयोजित बैठक में लिए गये निर्णयानुसार निम्नांकित अधिकारियों के नाम के सम्मुख दर्शाये गये समितियों का नोडल अधिकारी घोषित किया जाता है। जो निम्नानुसार :–

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	Signature
Head of the Institution (Full time appointee / In-charge)	**Mr. Sudhir Kumar Singh**	8435713808	9451589329	
IDP Coordinator	Dr. Balram Sahu	8319514782	9826181409	
IQAC Coordinator	Dr. Toyaj Shukla	8896726149	8896726149	
Nodal Officer				
Academic Activities	Mr. Rewati Prasad	9131849058	9131849058	
Civil Works including Environment Management	Mr. Ashok Ekka	8319604856	9098762025	
Procurement	Dr. Balram Sahu	8319514782	9826181409	
Financial aspects	Mr. Rewati Prasad	9131849058	9131849058	
Equity Assurance Plan Implementation	Mr. Pankaj Kumar	7024199014	7024199014	
Career Counseling & Placement	Dr. Toyaj Shukla	8896726149	8896726149	
Extension Activities	Mr. Jagdish Khusro	9009888039	9009888039	
Internal & External Assessment	Mr. Ashok Ekka	8319604856	9098762025	

आई.डी.पी. प्रभारी
शास० रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला– बलरामपुर(छ0ग0)

प्राचार्य
शास0 रानी दुर्गावती महाविद्याल
वाड्रफनगर, जिला– बलरामपुर(छ0ग0)

3.1 3.3

सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुर शाह जफर मार्ग, नई दिल्ली – 110 002
Bahadur Shah Zafar Marg, New Delhi – 110 002

ज्ञान-विज्ञान विमुक्तये

(Speed Post)

F. No. 8-246/2021(CPP-I/C)

August, 2021

31 AUG 2021

The Registrar,
Sant Gahira Guru University
Sarguja, Ambikapur - 497 001
Chhattisgarh

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. 48/UGC/2021 dated 13.04.2021 received from the Principal, Government Rani Durgawati College, Wadrafnagar, Dist. Balrampur- Ramanujganj- 497 225, Chhattisgarh on the above subject and to say that it is noted that the College is **aided** and **temporarily** affiliated to **Sant Gahira Guru University, Sarguja.** I am further to say that the name of the following College has been included in the list of Colleges prepared under Section **2 (f)** of the UGC Act, 1956 under the head '**Government** Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
Government Rani Durgawati College, Wadrafnagar, Dist. Balrampur- Ramanujganj - 497 225, Chhattisgarh AISHE CODE:- C-9735	1989	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is **not** eligible to receive Central assistance under Section 12B of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(R. K. Saini)
Under Secretary

Copy to:-

1. The Principal,
   Government Rani Durgawati College,
   Wadrafnagar,
   Dist. Balrampur- Ramanujganj - 497 225,
   Chhattisgarh

(Madan Lal)
Section Officer

Wadrafnagar * Govt. Rani Durgawati College
230
08/09/2021

10.2.2023
Principal
Govt. Degree Collage
Wadrafnagar, Balrampur-(C.G.)

(Continued at page 2)

3.3

SANT GAHIRA GURU VISHWAVIDYALAYA, SARGUJA AMBIKAPUR (C.G.)
(Established & Incorporated by Chhattisgarh Vishwavidyalaya Adhiniyam no. 18/2008)
Email: - registrarsua@yahoo.co.in Phone:- 07774-222789, Fax:- 07774-222791

No. 236 /Academic/2021 Ambikapur, Dated 31/ 03/2021

TO WHOM IT MAY CONCERN

This is to certify that Govt. Rani Durgawati College, Wadrafnagar Distt-Balrampur-Ramanujganj (C.G.) is affiliated to the Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.) since 2008 and is recognized by the University Grants Commission, New Delhi and the following Courses/Subjects are taught in the said College:

S No.	Name of the Course (s) and Duration	Affiliation	Period of Validity for the year (s)
(I)	Three Year B.A. Course in Foundation Course-Environmental Studies, English Language, Hindi Bhasha, Hindi Literature, English Literature, Economics, Sociology, Political Science, Geography.	Permanent	2020-21
(II)	Three Year B.Sc. Course in Foundation Course-Environmental Studies, English Language, Hindi Bhasha, Chemistry, Botany, Zoology, Physics, Math.	Permanent	2020-21

By Order

Assistant Registrar (Academic)

10.2.2023
Principal
Govt. Degree College
Wadrafnagar, Balrampur-(C.G.)

Academic 2021

3.4

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare the
Government Rani Durgawati College, Wadrafnagar
Wadrafnagar, Dist. Balrampur-Ramanujganj,
affiliated to Sant Gahira Guru Vishwavidyalaya, Chhattisgarh as
Accredited
with CGPA of 1.67 on four point scale
at C grade
valid up to March 07, 2027

Date : March 08, 2022

Director

10.2.2023
Principal
Govt. Degree College
Wadrafnagar, Balrampur-(C.G.)

EC(SC)/96/1st Cycle/CGCOGN102888

3 (3.4)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Government Rani Durgawati College, Wadrafnagar

Place : Wadrafnagar, Dist. Balrampur-Ramanujganj, Chhattisgarh

Criteria	*Weightage (W_i)*	*Criterion-wise Weighted Grade Point ($Cr\ WGP_i$)*	*Criterion-wise Grade Point Averages ($Cr\ WGP_i / W_i$)*
I. *Curricular Aspects*	100	090	0.90
II. *Teaching-Learning and Evaluation*	350	766	2.19
III. *Research, Innovations and Extension*	100	050	0.50
IV. *Infrastructure and Learning Resources*	090	129	1.43
V. *Student Support and Progression*	130	215	1.65
VI. *Governance, Leadership & Management*	100	160	1.60
VII. *Institutional Values and Best Practices*	100	213	2.13
Total	$\sum_{i=1}^{7} w_i = 970$	$\sum_{i=1}^{7}(Cr\ WGP_i) = 1623$	

$$\textit{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\ WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{1623}{970} = \boxed{1.67}$$

Grade = $\boxed{C}$

Date : March 08, 2022

S. C. [illegible]

Director

- This certification is valid for a period of *Five* years with effect from March 08, 2022
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A^{++} grade, 3.26 - 3.50 denotes A^{+} grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B^{++} grade, 2.51 - 2.75 denotes B^{+} grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/96/1st Cycle/CGCOGN102888

10.2.2023

Principal
Govt. Degree College
Balrampur-(C.G.)

3.8.1

Acdemic year 2022-23
programwise student details

शासकीय रानी दुर्गावती महाविद्यालय वाड्रफनगर जिला ब.पुर

सत्र 2022-23 में समस्त प्रवेशित नियमित छात्र/छात्राओं की संख्या ST OBC SC Gen की जानकारी

	ST		SC		OBC		Gen		
	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	
BA I	53	104	8	15	44	51	18	7	300
BA II	46	100	7	9	58	56	10	12	300
BA III	35	97	8	9	72	57	12	10	300
BSC I	36	56	8	14	31	52	7	8	212
BSC II	29	64	16	14	53	35	9	6	225
BSC III	26	42	9	5	45	30	11	12	180
BCOM I	14	7	1	1	4	2	2	–	31
BCOM II	10	9	–	–	3	9	2		33
BCOM III	3	1	0	0	1	2		1	08
BCA I	11	2	–	1	15	9	1	1	40
BCA II	1	1	1	–	8	1	2	1	15
BCA III	–	2				1			03

10.2.2023

Principal
Govt. Degree Collage
Wadrafnagar, Balrampur-(C.G.)

कार्यालय प्राचार्य, शासकीय रानी दुर्गावती महाविद्यालय वाड्रफनगर, जिला–बलरामपुर–रामानुजगंज(छ0ग0)

(NAAC ACCREDITED)

संत गहिरा गुरू विश्वविद्यालय सरगुजा, अम्बिकापुर से संबद्ध

College Code - 3602 Mo.No. - 9451589329

Website:-http://www.govtcollegewadrafnagar.ac.in Email ID :- ranidurgawati001@gmail.com

4.3

क्रमांक 803 /स्था./2023 वाड्रफनगर दिनांक 09/01/2023

//सूचना//

महाविद्यालय के समस्त अधिकारी, कर्मचारी, समस्त आई.क्यू.ए.सी. सदस्यों, वर्तमान छात्र प्रतिनिधि, भूतपूर्व छात्र एवं समस्त अभिभावक सदस्यों को सूचित किया जाता है कि दिनांक 12/01/23 समय (नीचे सारणी में वर्णित) को महाविद्यालय के सभागार कक्ष में महाविद्यालय के **SWOC (स्वॉक) विश्लेषण** हेतु आवश्यक बैठक का आयोजन है जिसमें आप सभी की उपस्थिति अनिवार्य है। आप सभी नीचे दिये गये सारणी में उल्लेखित निर्धारित समयानुसार महाविद्यालय में उपस्थित होना सुनिश्चित करें।

क्र.	स्टेकहोल्डर	दिनांक	आबंटित समय/उपस्थिति समय
01	महाविद्यालय के अधिकारी/कर्मचारी	12/01/2023	10:00 से 11:00
02	समस्त आई.क्यू.ए.सी. सदस्य	12/01/2023	11:00 से 12:00
03	वर्तमान छात्र प्रतिनिधि एवं भूतपूर्व छात्र	12/01/2023	12.30 से 01.30
04	समस्त अभिभावक सदस्य	12/01/2023	02.00 से 03.00

आई.क्यू.ए.सी. प्रभारी
शास० रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला– बलरामपुर(छ0ग0)

आई.डी.पी. प्रभारी
शास० रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला– बलरामपुर(छ0ग0)

प्राचार्य
शास० रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला– बलरामपुर(छ0ग0)

3.8.4

संस्था क़ा नाम – शासकीय रानी दुर्गावती महाविद्यालय वाड्रफनगर, जिला–बलरामपुर

इकाई क्रमांक...01... जिला का नाम – बलरामपुर–रामानुजगंज (छ0ग0)

संस्था में पंजीकृत स्वयंसेवकों की जानकारी का पूरक सूची सहित गोश्वारा 2021–22

क्र.	संस्था का नाम	स्वयंसेवकों की संख्या			अनु.जाति	अ.ज.जा.	अ.पि. वर्ग	अल्प सं.	सामान्य (अन्य
		छात्र	छात्रा	योग					
1	2	3	4	5	6	7	8	9	10
1	शासकीय रानी दुर्गावती महाविद्यालय वाड्रफनगर, बलरामपुर	99	80	179	8	40	122	0	9

क्रम अधिकारी
शासकीय रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला बलरामपुर(छ0ग0)

राष्ट्रीय सेवा योजना
शासकीय रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला बलरामपुर (छ.ग.)

प्राचार्य
शासकीय रानी दुर्गावती महाविद्यालय
वाड्रफनगर, जिला बलरामपुर(छ0ग0)

Principal
Govt. Degree College
Wadrafnagar, Balrampur (C.G.)

10.2.2023
Principal
Govt. Degree Collage
Wadrafnagar, Balrampur (C.G.)

3.8.4

क्रमांक - 10

छत्तीसगढ़ शासन उच्च शिक्षा विभाग

राज्य स्तरीय खेलकूद प्रतियोगिता

सत्र - 2022-23

सहभागिता प्रमाण-पत्र

श्री/श्रीमती/कु. सविता रानी दुर्गावती

महाविद्यालय वाड्रफनगर को खो-खो (म.)

में भाग लेने के उपलक्ष्य में यह प्रमाण-पत्र प्रदान किया जाता है।

अपर संचालक
उच्च शिक्षा विभाग छत्तीसगढ़ शासन

Sports Officer
क्रीड़ा अधिकारी
शास.रानी दुर्गावती महाविद्यालय
वाड्रफनगर जिला-बलरामपुर (छ.ग.)

SPORTS OFFICER
Govt. E. Raghvendra Rao
P.G. Science College
Bilaspur (C.G.)

10.2.2023
Principal
Govt. Degree College
Wadrafnagar, Balrampur (C.G.)

प्राचार्य
आयोजक महाविद्यालय

क्रमांक - 09

छत्तीसगढ़ शासन उच्च शिक्षा विभाग

राज्य स्तरीय खेलकूद प्रतियोगिता

सत्र - 2022-23

सहभागिता प्रमाण-पत्र

श्री/श्रीमती/कु. सुनीता रानी दुर्गावती

महाविद्यालय वाड्रफनगर को खो-खो (म.)

में भाग लेने के उपलक्ष्य में यह प्रमाण-पत्र प्रदान किया जाता है।

अपर संचालक
उच्च शिक्षा विभाग छत्तीसगढ़ शासन

Sports Officer
क्रीड़ा अधिकारी
शास.रानी दुर्गावती महाविद्यालय
वाड्रफनगर जिला-बलरामपुर (छ.ग.)

SPORTS OFFICER
Govt. E. Raghvendra Rao
P.G. Science College
Bilaspur (C.G.)

10.2.2023
Principal
Govt. Degree Collage
Wadrafnagar, Balrampur (C.G.)

प्राचार्य
आयोजक महाविद्यालय

4.6.4

कार्यालय प्राचार्य, शासकीय रानी दुर्गावती महाविद्यालय वाड्रफनगर, जिला–बलरामपुर–रामानुजगंज(छ0ग0)

(NAAC ACCREDITED)

संत गहिरा गुरू विश्वविद्यालय सरगुजा, अम्बिकापुर से संबद्ध

College Code - 3602 Mo.No. - 9451589329
Website:-http://www.govtcollegewadrafnagar.ac.in Email ID :-ranidurgawati001@gmail.com

क्रमांक 472 /स्था./2022 वाड्रफनगर दिनांक 13./10/2022

//महाविद्यालय के लिए गठित समिति//

महाविद्यालय स्तर पर सत्र 2022–23 में विभिन्न गतिविधियों के सफल संचालन के लिए समितियों का संशोधन किया जाता है जो अधोलिखित है :–

1. स्टॉफ काउंसिल	**संयोजक**	डॉ० तोयज शुक्ला
	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री पंकज कुमार
	सदस्य	श्री अशोक एक्का
2. अकादमिक समिति	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	डॉ० बलराम साहू
3. प्रवेश समिति	**संरक्षक**	**प्रभारी प्राचार्य, श्री एस.के. सिंह**
	संयोजक	डॉ० तोयज शुक्ला
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री अशोक एक्का
4. एण्टी रेगिंग समिति	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
5. अनुशासन समिति	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री अशोक एक्का
	सदस्य	श्रीमती हुलसी बाई
6. समय सारणी समिति	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री जगदीश कुमार खुसरो

	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
7. ए.एफ. समिति	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री अशोक एक्का
8. शोध समिति	**संरक्षक**	**प्राचार्य, श्री एस.के. सिंह**
	संयोजक	डॉ. तोयज शुक्ला
	सदस्य	डॉ. बलराम साहू
9. शिकायत निवारण प्रकोष्ठ समिति	**संरक्षक**	**प्रभारी प्राचार्य, श्री एस.के. सिंह**
	संयोजक	श्री पंकज कुमार
	सदस्य	श्री अशोक एक्का
	सदस्य	श्री डमरूधर नागवंशी
	सदस्य	श्रीमती हुलसी बाई
10. महिला उत्पीड़न विरोधी समिति	**संरक्षक**	**प्रभारी प्राचार्य, श्री एस.के. सिंह**
	संयोजक	**श्री पंकज कुमार**
	सदस्य	श्री अशोक एक्का
	सदस्य	कु० कंचन गुप्ता
	सदस्य	श्रीमती मधु गुप्ता
	सदस्य	कु० शुभांगिनी सातपूते
	सदस्य	श्री डमरूधर नागवंशी
	सदस्य	श्रीमती हुलसी बाई
11. निर्धनता निवारण समिति	**संरक्षक**	**प्राचार्य, श्री एस.के. सिंह**
	संयोजक	डॉ० तोयज शुक्ला
	सदस्य	श्री रेवती प्रसाद
12. स्वच्छता	**संयोजक**	**श्री जगदीश कुमार खुसरो**
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री अशोक एक्का
	सदस्य	श्री डमरूधर नागवंशी
	सदस्य	श्री बिनोद लकड़ा
13. सांस्कृतिक कार्यक्रम प्रभारी	**संयोजक**	**श्री शिवनन्दन शुक्ला**
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री क्षत्री सिंह
14. अनु०जाति/अनु०जनजाति	**संरक्षक**	**प्रभारी प्राचार्य, श्री एस.के. सिंह**
	संयोजक	श्री पंकज कुमार
	सदस्य	डॉ० तोयज शुक्ला
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	श्री रेवती प्रसाद

	सदस्य	श्री डमरूधर नागवंशी
	सदस्य	श्री क्षत्री सिंह
	सदस्य	श्रीमती हुलसी बाई
15.अन्य पिछडा वर्ग समिति (OBC)	**संयोजक**	**डॉ० बलराम साहू**
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री पंकज कुमार
16.क्रय समिति	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री पंकज कुमार
	सदस्य	श्री डमरूधर नागवंशी
17.अपलेखन समिति	**संयोजक**	**श्री डॉ. तोयज शुक्ला**
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री पंकज कुमार
18.रेडक्रास प्रभारी		**श्री शिवनन्दन शुक्ला**
19.रुसा प्रभारी		**डॉ० तोयज शुक्ला**
20.सेतु प्रभारी		**डॉ० तोयज शुक्ला**
21.सर्वे ऑफ इण्डिया प्रभारी	**संयोजक**	**श्री अशोक एक्का**
	सहयोगी	श्री क्षत्री सिंह
22.ईको–क्लब	**संयोजक**	**डॉ० बलराम साहू**
	सदस्य	श्री रेवती प्रसाद
23.यू.जी.सी. प्रभारी		**डॉ० तोयज शुक्ला**
24.नैक प्रभारी एवं समिति	**संयोजक**	**डॉ० बलराम साहू**
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री अशोक एक्का
	सदस्य	श्री पंकज कुमार
	सदस्य	श्री सुरेन्द्र कुमार कोसले
	सदस्य	श्री क्षत्री सिंह
25.आई०क्यू०ए०सी०	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री अशोक एक्का

26.परीक्षा प्रभारी (आंतरिक)	**संयोजक**	**श्री रेवती प्रसाद**
	सदस्य	श्री शिवनन्दन शुक्ला
27.पत्रिका समिति	**संयोजक**	**श्री शिवनन्दन शुक्ला**
28.रोजगार मार्ग–दर्शक	**संयोजक**	**डॉ० तोयज शुक्ला**
	सदस्य	श्री जगदीश कुमार खुसरो
	सदस्य	डॉ० बलराम साहू
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री शिवनन्दन शुक्ला
	सदस्य	श्री अशोक एक्का
29.छात्रवृत्ति प्रभारी		**श्री क्षत्री सिंह**
30.राष्ट्रीय सेवा योजना	**अधिकारी**	**श्री जगदीश कुमार खुसरो**
31.गोद ग्राम समिति	**संरक्षक**	**प्रभारी प्राचार्य, श्री एस.के. सिंह**
	संयोजक	श्री जगदीश कुमार खुसरो
	सदस्य	श्री रेवती प्रसाद
	सदस्य	श्री अशोक एक्का
32.छात्र संघ प्रभारी	**संयोजक**	**डॉ० तोयज शुक्ला**
33.लोक सेवा गारंटी अधिनियम प्रभारी		**श्री रेवती प्रसाद**
34.सूचना का अधिकार सहायक		**श्री पंकज कुमार**
35.आयकर		**श्री रेवती प्रसाद**
36.लेखा प्रभारी		**श्री रेवती प्रसाद**
37.क्रीडा प्रभारी		**श्री अशोक एक्का**
38.इलेक्ट्रानिक प्रभारी		**श्री क्षत्री सिंह**
39.वेब साईट समिति	**संयोजक**	**डॉ० बलराम साहू**
	सदस्य	श्री अशोक एक्का
	सदस्य	श्री क्षत्री सिंह
40.फर्नीचर	**संयोजक**	**श्री एस.के. कोशले**
	सदस्य	श्री बिनोद कुमार लकड़ा
41.स्टोर	**संयोजक**	**श्री संदीप कुमार आयम**
	सदस्य	श्री बिनोद कुमार लकड़ा

(श्री एस.के. सिंह)
प्राचार्य
शास० रानी दुर्गावती महाविद्यालय
वाड्रफनगर जिला–बलरामपुर (छ0ग0)

E:\2022\Samiti 2022-23.docx

कार्यालय अनुविभागीय अधिकारी
लोक निर्माण विभाग (भ./स.) उपसंभाग वाड्रफनगर
जिला–बलरामपुर–रामानुजगंज (छ0ग0)

Email ID- sdopwdwadrafnagar@gmail.com

ज्ञापन क्रमांक .....96...../अ.वि.लि./2022–23 वाड्रफनगर दिनांक 08/02/2023

प्रति,

प्राचार्य,

शासकीय रानी दुर्गावती

महाविद्यालय वाड्रफनगर
जिलाः–बलरामपुर–रामानुजगंज(छ0ग0)

विषयः– प्राक्कलन उपलब्ध कराने के सबंध में।

संदर्भः– आपका ज्ञाप.क्र 841/स्था./2023 वाड्रफनगर दिनांक 16.01.2023

——000——

उपरोक्त संदर्भित विषयान्तर्गत लेख है कि आपके द्वारा निम्नलिखित कार्यों का वांछित प्राक्कलन तैयार कर अनुमानित लागत सहित आवश्यक कार्यवाही हेतु आपकी ओर सादर सम्प्रेषित् है।

क्र	कार्य का नाम	अनुमानित लागत (लाख में)	रिमार्क
1	2	3	4
1	06 अतिरिक्त कमरा।	100.00	
2	अतिरिक्त ग्रंथालय।	384.45	
3	गर्ल्स हॉस्टल 250।	728.56	
4	ब्यॉज हॉस्टल 250 बेडेड।	728.56	
5	सभागार।	636.55	
6	कम्प्यूटर लैब।	52.18	

सहपत्रः– 6 नग प्राक्कलन मूलतः।

अनुविभागीय अधिकारी
लो.नि.वि.(भ/स)उपसंभाग
वाड्रफनगर

INFLIBNET

Information and Library Network Centre
(An Autonomous Inter-University Centre of UGC)

सूचना एवं पुस्तकालय नेटवर्क केन्द्र
(विश्वविद्यालय अनुदान आयोग का स्वायत्त अंतर विश्वविद्यालय केन्द्र)

National Library and Information Services Infrastructure of Scholarly Content (N-LIST)

Proforma Invoice

Ref No: INF/N-LIST/2022/6141

Date: 2022-11-14 09:21:35 (Website)
College GST No.: Not Available
College GST State Code: CT [22]

Name and Address of Subscriber

To
The Principal
Government Rani Durgawati College
Balrampur
Wadrafnagar
Chhattisgarh - 497225

SR. No.	Membership Fee	Period of Membership	Amount In Rs
1	N-LIST Annual Membership Fee	April 2022 to March 2023	30,000.00
		CGST@0.00%	0.00
		SGST@0.00%	0.00
		IGST@18.00%	5,400.00
		Total	**35,400.00**

Estimated Bill

Rupees Thirty Five Thousand Four Hundred Only

GSTIN: 24AAATI1480J1ZS
Servicing Accounting Code: 998431

You are requested to send annual membership fee along with proforma invoice. The Annual Membership fee shall be paid through CMP E-Collection (VAN) facility.

- Demand Draft in favour of "INFLIBNLIST08141" Account payable at Gandhinagar
- RTGS / NEFT fund transfer to INFLIBNET Centre Account as per the details given below:

Bank Account No: INFLIBNLIST08141
Beneficiary Name: INFLIBNET Centre
Bank Name: State Bank of India
Name of the Branch: CMP Centre, Aishwaryam, Limgampally, Hyderabad
IFSC Code: SBIN0004266

Important Note:

1. Annual Membership Fee shall be paid through CMP E-Collection(VAN) facility. Bank Account Number is unique and applicable for your college only.
2. In case of RTGS/NEFT payment, kindly send the payment details viz UTR No., date of payment to INFLIBNET Centre through email at paymentinfo@inflibnet.ac.in or letter to INFLIBNET Centre Gandhinagar.
3. Annual Membership Fee is non-refundable.

Sincerely Yours

Ashok Kumar Rai
Scientist - E (CS)

ग्रंथपाल
शा. रानी दुर्गावती महाविद्यालय
वाड्रफनगर

10.2.2023

REDMI NOTE 8
AI QUAD CAMERA

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कार्यालय, आयुक्त उच्च शिक्षा
ब्लाक–सी, 30, द्वितीय एवं तृतीय मंजिल,
इंद्रावती भवन, अटल नगर नवा रायपुर (छ.ग.)

फोननं. 0771–2263412,फैक्स–2263412, Email-highereducation.cg@gmail.com

क्रमांक 283 / 50 / आ.उ.शि / बजट / 22 नवा रायपुर, दिनांक 02 / 11 / 2022

प्रति,

प्राचार्य,
शासकीय रानी दुर्गावती महाविद्यालय, वाड्फनगर,
जिला–बलरामपुर, छत्तीसगढ

विषयः– **वित्तीय वर्ष 2022–23 हेतु मॉग संख्या–41 अनु. जनजाति उपयोजना मद के अन्तर्गत अतिरिक्त बजट आबंटन।**

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उपरोक्त विषयान्तर्गत वित्तीय वर्ष 2022–23 के लिए आपके महाविद्यालय को निम्नानुसार अतिरिक्त बजट आबंटन, व्यय / क्रय की स्वीकृति दी जाती है:–

क	शीर्ष विवरण	मॉग संख्या	मद	आवंटितराशि (रूपयों में)
1	41-2202-03-103-0102-0798	001 वेतन	001 वेतन	98356800
			003 मँहगाई भत्ता	9136220
			006 मकान किराया	1365450
			020 त्यौहार अग्रिम	8000
2		02 मजदूरी	004 अन्य आकस्मिक मजदूरी	150000
3		03 यात्रा भत्ता	001 दौरा आदि	1000
4		04 कार्यालय व्यय	001 डाकतार	2000
			002 टेलिफोन	5000
			004 पुस्तकें एवं पत्रिकाएँ	200000
			006 वर्दियाँ	5000
			007 लेखन सामग्री	5000
			009 सूचना प्रौद्योगिकी	150000
5		17 सम्मेलन	000 सम्मेलन सेमिनार आदि	100000
6		18 पारितोषिक	000 पुरस्कार आदि	50000
7		25 सामग्री पूर्तियां	001 भंडार तथा कच्चा माल	100000
8			004 गैर कार्या0 फर्नीचर	250000 — IPP
9		25 सामग्री पूर्तियां	006 अन्य व्यय खेलकूद	200000
10		33 औजार एवं संयत्र	003ऑपरेटिंग / संधारण पर व्यय	200000
11		(7751) 25 सामग्री और पूर्तियॉ	001 भण्डार तथा कच्चा माल (खेलकूद सामग्री हेतु)	50000

उपरोक्त व्यय मांग संख्या 41 लेखा शीर्ष 2202 के अन्तर्गत 03 विश्वविद्यालय और उच्च शिक्षा 103 सरकारी कॉलेज और संस्थाय 0102 अनुसूचित जनजाति उपयोजना 798 कला विज्ञान तथा वाणिज्य महाविद्यालय के अन्तर्गत विकलनीय होगा।

कृपया आबंटित राशि का व्यय अन्य किसी मद में नही किया जावें एवं सामग्री क्रय करते समय छत्तीसगढ़ शासन के भण्डार क्रय नियमों एवं वित्तीय नियमों का पालन करना भी सुनिश्चित किया जावें। भण्डार क्रय नियमों के उल्लंघनें की स्थिति में सम्पूर्ण जवाबदेही प्राचार्य की होगी।

(आयुक्त उच्च शिक्षा द्वारा अनुमोदित)

अपर संचालक (वित्त)
उच्च शिक्षा संचालनालय रायपुर (छ.ग.)
नवा रायपुर, दिनांक 02 / 11 / 2022

पृ.क्रमांक 284 / 50 / आ.उ.शि / बजट / 22
प्रतिलिपी:–

1. महालेखाकार छत्तीसगढ़, रायपुर।
2. आयुक्त, कोष लेखा एवं पेंशन , रायपुर।
3. सम्बन्धित कोषालय / उपकोषालय अधिकारी, छत्तीसगढ़।

.....की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु ।

अपर संचालक (वित्त)
उच्च शिक्षा संचालनालय रायपुर (छ.ग.)

10.2.2022
Principal
Govt. Degree Collage
Wadrafnagar, Balrampur-(C.G.)